

# YEAR 8 SPRING TERM KNOWLEDGE ORGANISER: **OURSELVES** POETRY AND NON-FICTION



# **Example poem**

**Understanding Poetry** 

Stanza A group of lines in a poem

How doth the little crocodile Improve his shining tail, And pour the waters of the Nile On every golden scale!

How cheerfully he seems to grin, How neatly spreads his claws, And welcomes little fishes in, With gently smiling jaws!

#### Rhythm

The amount of syllables (beats) in a line.

In this example there are 8 syllables followed by 6 syllables in two consecutive lines.

The pattern of ▼ rhyming words at the end of each line.

> In this example it is ABAB.

#### Rhyme scheme

# Using direct address.

**Greeting to audience** 

#### Dystopian introduction

Using an 'imagine' sentence to convey a hellish world.

### Main paragraph

Here you will find the problem, example and solution being offered.

#### **Utopian conclusion**

Using the 'now imagine' sentence to convey a heavenly world.

Closing remarks to the audience

# **Example speech**

**Understanding Speeches** 

Good afternoon, ladies and gentlemen,

Imagine a world where... not only this but... How would this make you feel? Are you happy to sit back and let this happen? Unfortunately, this is the harsh reality for society unless we work together to stop climate change in its tracks.

The environment is the source of all life on Earth. Our lives are dependent on the environment in many different ways. However, since the Industrial Revolution, society has begun to burn more fossil fuels and cut down more trees. Trees and forests are vital to our planet and our atmosphere, but last year, there were approximately ten billion trees cut down to make way for new houses, new roads, and new agricultural land.

Now imagine a world where your family gets to live a little more freely. Not only this but you feel confident that the world will be a better place for the next generation. Together, we can make this happen. Together we can stop climate change. Together, we can protect our planet.

Thank you for listening to my speech.



# YEAR 8 SPRING TERM KNOWLEDGE ORGANISER: **OURSELVES POETRY AND NON-FICTION**



#### **Universal Themes**

#### Compassion







#### **Big Ideas**

#### **Alienation**

Feeling withdrawn or separated from others or from society as a whole.



#### **Social Responsibility** Working together for the

benefit of a community or environment.



#### **Inclusivity**

**Providing equal** access to opportunities and resources for everyone, especially those who might be excluded.

# Identity

The fact of being who a person is / what they are made up of (background, culture, family).

#### **Tolerance**

Willing to accept other people's behaviour and opinions even if you do not agree with them.

#### **Social Division**

Divisions in society associated with social groupings, often causing conflict, inequality and disadvantage.

# Climate change

Climate change refers to long-term shifts in temperatures and weather patterns. These shifts may be natural, but since the 1800s, human activities have been the main driver of climate change, primarily due to the burning of fossil fuels (like coal, oil and gas), which causes world temperatures to rise, more intense heatwaves and rising sea-levels. Things are likely to worsen in the coming decades, but scientists argue urgent action can still limit the worst effects of climate change.

Context - We must understand the influences of the world we live in when examining texts.

#### Jane Yolen

American author and poet. /Created a local newspaper for her neighbourhood after moving into her first apartment in New York which focused on ways to protect their local environment and community.

#### **Marcus Rashford**

Famous footballer / brought up in a single-parent household/relied on food banks and free school meals/ Activist for child poverty and homelessness/ Created 'Marcus Rashford Book Club'. The Book Club has given away over 100,000 free books to young people living in the most

underprivileged areas.

#### **Greta Thunberg**

Environmental activist/known for challenging world leaders to take immediate action to ease the effects of human-caused climate change/ has attended many world conferences to speak to world leaders about climate change.

#### Simon Armitage

English poet, playwright, musician and novelist/ Recognised as Poet Laureate in 2019/ Professor of poetry at the University of Leeds/ used to work with people who struggle to fit into society such as young offenders.





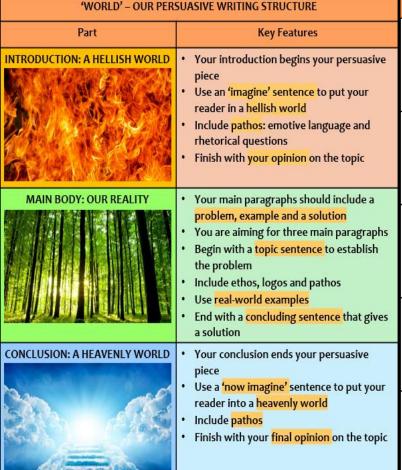
## YEAR 8 SPRING TERM KNOWLEDGE ORGANISER: OURSELVES **TECHNICAL ACCURACY & KEY DEVICES**

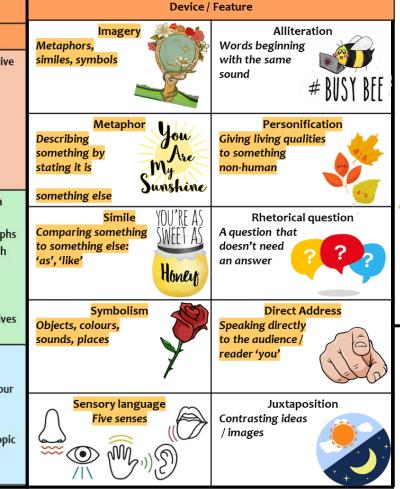


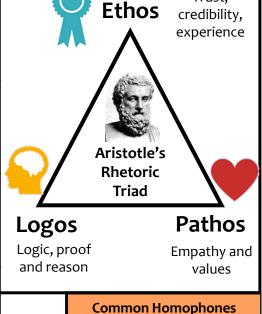




Trust,







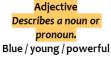








#### **Word Classes**





How, when or where something happens. Furiously / yesterday /

Adverb



Preposition Where something is; the time, direction or cause of something. On / under / above



Words that replace nouns or noun phrases. She / he / they

Pronoun





Person, place, thing, idea or state of being. Manchester / cat / love

Noun





Verb

An action or state of being.