

Year 8	Autumn Term	Spring	Summer
Topics Studied	<p>Introduction to Spanish: to foster the love of learning Spanish and to introduce basic greetings and high frequency language</p> <p>This topic is a natural starting point and whilst some questions and responses presented are idiomatic and not literal translations, the literal meaning is explained to students. Negatives are introduced.</p>	<p>My life: To introduce further ways to talk about ourselves and our lives</p> <p>This topic develops the concept of introducing oneself and leads into describing personality and physical appearance. This allows students to understand and deepen their understanding of the llamarse, ser and tener verbs in the present tense. Knowledge of negatives is deepened.</p>	<p>Hobbies: to introduce doing sports and other free time activities and develop range of opinion structures</p> <p>This topic introduces the topic of free time and giving opinions using a range of present tense structures. Structures will also be introduced to the immediate future tense to describe what they are going to do at the weekend.</p>
Skills and Key Knowledge	<p>Students will learn basic introductions and how to give details about themselves including their name, nationality and say where they live. They will be able to say what equipment they have. There will also be an in-depth introduction to Spanish phonics.</p>	<p>Students will revisit high frequency verbs in the present tense and use them to describe themselves, their family and their pets. The descriptions will include physical appearance and personality.</p>	<p>Students will learn how to give opinions of hobbies and how to say what they do and when and also what they are going to do next weekend using regular and irregular present tense verbs and the immediate future tense. A range of time expressions will be used.</p>
Links for Support/ Help at Home	<p>Use of student resources located within WHS SharePoint for students</p> <p>Completion of homework</p> <p>Use of or display of key vocabulary around the home</p> <p>Use of Quizlet (free account required) and WHS MFL Blooket account to support the learning of topic-based vocabulary</p> <p>Learning of year group appropriate transferable language</p> <p>Use of imtranslator.net to support pronunciation</p> <p>Use of online platforms such as Seneca and BBC Bitesize for podcasts and interactive learning</p> <p>Watching Spanish subtitled films (age-appropriate) and listening to Spanish songs using lyricstraining.com to develop reading and aural skills</p> <p>Use of conmishijos.com/galerias and News in Slow Spanish to keep up to date with current affairs and to develop reading and aural skills</p> <p>Wider reading: use of Apps such as Duolingo (free)</p> <p>Teacher-parent discussions following assessments and/or reports</p> <p>Participation in MFL competitions and department-led events</p> <p>Participation and attendance to extra-curricular activities</p>		

Year 9	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics Studied	<p>School: to develop understanding of opinions and to introduce describing a school day</p> <p>This topic deepens understanding of using a range of opinion structures and agreement with the subject where appropriate. It also deepens understanding of how to formulate justified opinions and the adjectival agreement that is required. The use of positive and negative sentences will be deepened.</p>	<p>Where I live – to introduce how to describe where you live and activities in town using the present, past and future time frames</p> <p>This topic introduces describing a home and a town by deepening knowledge of high frequency language in the present tense. Students will learn to describe what they do in town and what they did yesterday and what they will do next weekend.</p>		<p>Holidays: to develop describing a town, what you can do there and a visit to the town</p> <p>This topic develops describing a town using key transferable language. The preterite tenses is introduced to describe a past visit to a holiday destination. Knowledge of the immediate future tense will be developed to describe future holidays.</p>	<p>Health: to introduce the topic of health including illnesses, develop describing eating and drinking habits and introduce healthy lifestyle concepts</p> <p>This topic introduces the topic of health by revisiting common topics of eating, drinking and exercise. The topic builds on these previously seen topics by exploring recommendations for a healthy lifestyle and plans for the future.</p>	
Skills and Key Knowledge	<p>Students will learn how to say what they study and give opinions of their school subjects, their school and the school day including time using the present tense. Students will be introduced to asking for food in a café.</p>	<p>Students will learn how to describe the place in which they live, their town and the activities they can do in town. They will also be able to say where they would like to live in the future. Students will learn how to describe the activities they do in town using three time frames.</p>		<p>Students will learn to use a range of present tense and perfect tense structures to describe a holiday destination and a past visit there. They will also be taught to say whether they would like to return to their holiday destination or not.</p>	<p>Students will learn to have a transactional conversation in a chemist where they can share their conditional and request solutions. They will learn to describe their lifestyle using 3 time frames.</p>	
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Year 10	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Topics Studied for AQA Spanish</p>	<p>Family and friends: to reinforce descriptions of family and relationships</p> <p>This topic develops describing oneself and friends and family and then develops knowledge of reflexive verbs to describe who we get on with in our families. The immediate future tense is revisited to discuss future familial plans.</p>	<p>Technology: to develop use of technology descriptions and introduce advantages and disadvantages of using new technology</p> <p>This topic develops knowledge of use of mobiles using the present and the perfect tenses and introduces the use of social media and the pros and cons of both.</p>	<p>Hobbies: to reinforce describing hobbies and eating habits</p> <p>This topic develops knowledge of free time. The topic then deepens knowledge of Hispanophone dishes and our own eating habits. Sports knowledge is then built upon to introduce new sports using the past present and future.</p>	<p>Spanish customs: to introduce the topic of daily routine and Hispanophone customs and culture</p> <p>This topic develops knowledge of reflexive verbs via the topic of daily routine and the topic then deepens knowledge of customs in Hispanophone countries and explores the similarities and differences between our customs.</p>		
<p>Skills and Key Knowledge</p>	<p>Students will learn how to describe their family using more complex structures. This will lead on to describing relationships with family and friends and allow students to use the immediate future tense to describe future plans.</p>	<p>Students will learn how to describe their technology and social media usage while exploring the advantages and disadvantages of their use. Students will use the present tense in a more complex way to describe their usage then the perfect tense will be introduced to describe how they have used new technology and social media recently.</p>	<p>Students will learn how to describe their current and past and future hobbies including TV, film and sports and their eating habits using all three frames.</p>	<p>Students will learn about Hispanophone customs and how to describe their own celebrations too. Students will learn to describe how they usually celebrate and to describe past celebrations.</p>		

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Year 11	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics Studied for AQA Spanish	<p>Where I live: to consolidate my home and area descriptions</p> <p>This topic develops knowledge of describing your home and describing a town knowledge is deepened using more complex structures. The pros and cons of town and country are explored.</p>	<p>Social issues: to introduce charities and develop healthy living</p> <p>This topic introduces describing charities and charity work. Describing healthy eating and healthy lifestyles knowledge is deepened using more complex structures.</p>	<p>School and future plans: to develop studies and school life and introduce future academic and professional plans</p> <p>This topic develops describing school in detail and school subjects. Comparisons are made between schools in France and Britain. Future academic plans, part time jobs and future job opportunities are developed</p>		<p>Global Issues: to introduce the environment, poverty and homelessness</p> <p>This topic introduces the topic of the environmental issues and environmental actions. This topic then develops the topic of social issues and introduces the concept of social inequalities.</p> <p>Exams undertaken</p>	

Skills and Key Knowledge	<p>Students will learn how to describe their home and using the present tense. They will use the present tense to describe their area. They will be able to respond to questions about area in the present, past and future.</p>	<p>Students will learn how to describe how we can help charities including how they could help in the future. Students will learn to describe keeping healthy using the present and past tenses and the present subjunctive.</p>	<p>Students will use the past, present and futures tenses to describe their own and French speaking schools, the school day, the school rules and give opinions of school subjects and to describe future study and jobs.</p>	<p>Students learn how to describe common environmental issues in the present tense and describe solutions. Students will learn to make recommendations and suggestions concerning homelessness and poverty. Complex structures will be further developed.</p>
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