

# Ratio



## Component Knowledge

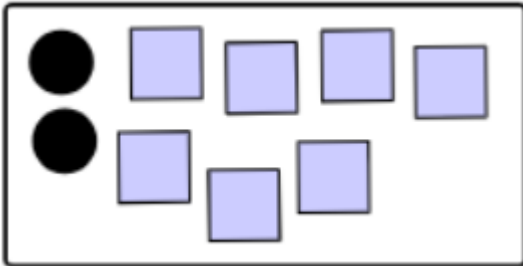
- Write a ratio
- Simplify a ratio
- Sharing into a ratio given the total
- Sharing into a ratio given a part of the ratio.
- Sharing into a ratio given the difference between two parts

## Key Vocabulary

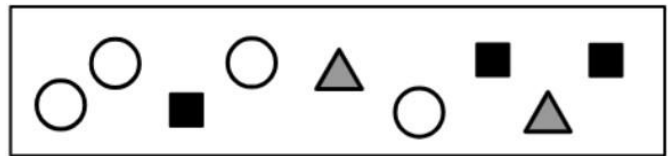
Ratio	The relative sizes of two or more values.
Simplify	Reducing the ratio into a simpler form by dividing by a common factor .
Share	To split into equal parts or groups.
Equivalent	Equal in amount or value but looks different.
Part	This is the numeric value An equal amount that, when combined with others creates the whole.

### Write a ratio

When writing a ratio, the order is important. Each number must be separated by a colon “:”



Ratio of circles to squares is 2 : 7  
This means that for every 2 circles there are 7 squares



Ratio of circles to triangles to squares is 4 : 2 : 3  
This means that for every 4 circles there are 2 triangles and 3 squares

### Simplify ratios

To simplify a ratio, divide all numbers in the ratio by the same amount. You may need to do it in stages.

$$\begin{array}{c} 9 : 3 \\ \div 3 \quad \curvearrowright \quad \div 3 \\ 3 : 1 \end{array}$$

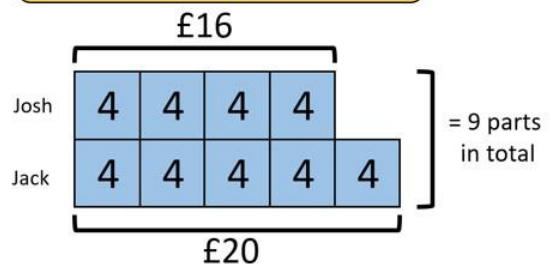
$$\begin{array}{c} 8 : 12 : 4 \\ \div 4 \quad \curvearrowright \quad \div 4 \\ 2 : 3 : 1 \end{array}$$

$$\begin{array}{c} 200 : 150 \\ \div 10 \quad \curvearrowright \quad \div 10 \\ 20 : 15 \\ \div 5 \quad \curvearrowright \quad \div 5 \\ 4 : 3 \end{array}$$

### Sharing into a ratio given a total

Josh and Jack have £36.  
They divided it in the ratio 4 : 5  
How much did they each get?

Draw a **Bar Model** to calculate how much **one part** is worth.

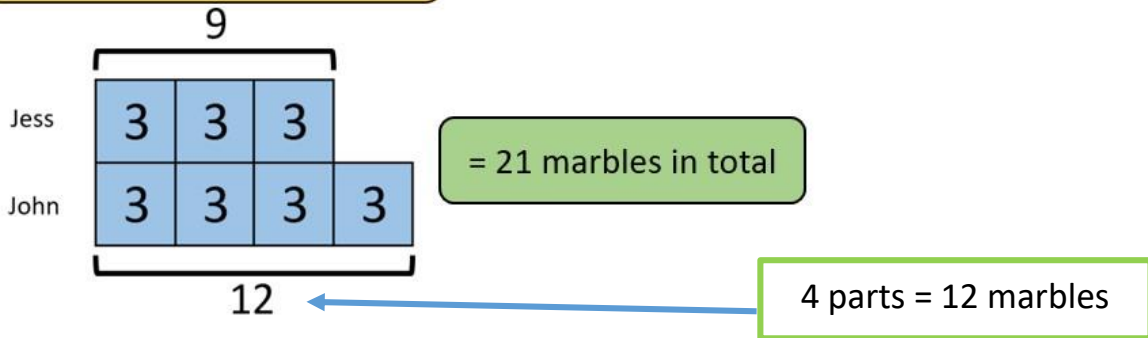


$$\begin{aligned} £36 \div 9 &= £4 \text{ per part} \\ \text{Josh} &- £4 \times 4 = £16 \\ \text{Jack} &- £4 \times 5 = £20 \end{aligned}$$

### Sharing into a ratio given a part

Jess and John shared **some marbles** in the ratio **3 : 4** John got **12 marbles**.  
How many marbles were there in total?

Draw a **Bar Model** to calculate how much **one part** is worth.



$$12 \div 4 = 3 \text{ marbles per part}$$

$$3 \text{ marbles per part} \times 7 \text{ parts} = 21 \text{ marbles in total}$$

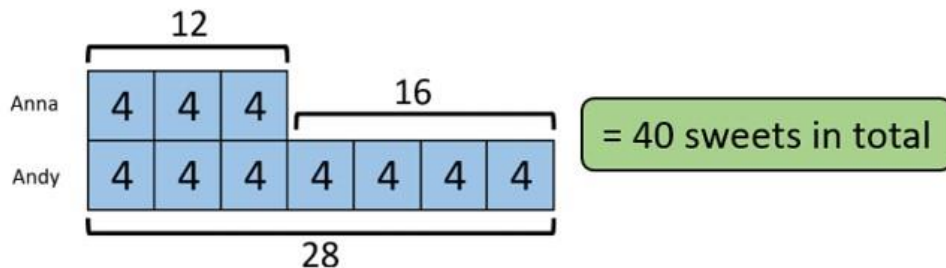
### Sharing into a ratio given the difference between two parts

Anna and Andy shared **some sweets** in the ratio **3 : 7**. Andy got **16 more** than Anna.  
How many sweets were there in total?

Draw a **Bar Model** to calculate how much **one part** is worth.

$$16 \div 4 = 4 \text{ per part}$$

e ]



$$16 \div 4 = 4 \text{ sweets per part}$$

$$4 \text{ sweets per part} \times 10 \text{ parts} = 40 \text{ sweets in total}$$

### Online clips

M885, M801, M525, M543

# Proportion



## Component Knowledge

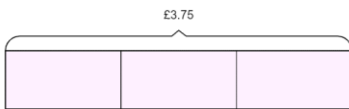
- Find the value of 1 item (unitary method)
- Use proportion to work out which item is best value for money
- Use proportion to solve problems involving exchange rates
- Use proportion to solve problems involving recipes

## Key Vocabulary

Proportion	2 or more quantities that change by a related amount in the same ratio.
Exchange rate	The amount of money in a different currency that your currency will buy or sell for.
Best buy	Comparing the cost of 2 or more items and interpreting the values.
Unitary method	Finding the value of 1 item.
Direct proportion	A relationship between two quantities such that as one increases, the other increase (or as one decrease, the other decreases) at the same rate.

## Unitary method

Finding the value of a single unit and then finding the necessary value by multiplying the single unit value.

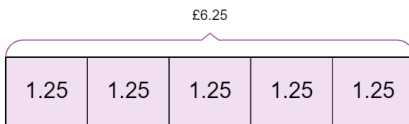


Example

If 3 ice creams cost £3.75, how much does 1 ice cream cost?

1.25

$$£3.75 \div 3 = £1.25. \quad \text{1 ice cream costs } £1.25.$$



How much do 5 ice creams cost? (use the cost of 1 ice cream to find this)

$$£1.25 \times 5 = £6.25. \quad \text{5 ice creams cost } £6.25.$$

## Best buys

Find the unit cost by dividing the price by the quantity (unitary method). The lowest number is the best value.



Shop A

4 cans for £1.20

$$£1.20 \div 4$$

1 can is £0.30  
Or 30p

Cost per item

Shop B

3 cans for 93p

$$£0.93 \div 3$$

1 can is £0.31  
Or 31p

You can also compare using multiples. Multiply both amounts until you have the same number of items (12 in this case). Then compare the costs to find the lowest.

**Eat Fresh**



4 for 46p

$$46p \times 3 = £1.38 \text{ for } 12$$

**Max-Mart**



6 for 75p

$$75p \times 2 = £1.50 \text{ for } 12$$



Best value is the most product for the lowest price per unit

Shop A is the better value.

$$\begin{array}{c} \times 1.5 \\ \text{£1} = \text{\$1.50} \\ \div 1.5 \end{array}$$

For every £1, you can buy \$1.50 US dollars  
This is the price of one pound, expressed in dollars  
i.e. the £/\$ exchange rate

## Exchange rates

Examples

Change £200 into US dollars.  $£200 \times \$1.5 = \$300$

Change \$75 into British Pounds  $\$75 \div \$1.5 = £50$

A watch costs £45 in Manchester. The same watch costs \$68 in New York. In which place is the watch cheaper?  
**(Both prices need to be in the same currency)**

To change an amount of £ into \$, multiply by 1.50

$£45 \times \$1.5 = \$67.50$ . **(Both in US dollars)**

To change an amount of \$ into £, divide by 1.50

The watch is cheaper in Manchester.

### Non calculator

A recipe to make **10 cupcakes**:

100 g of butter  
100 g of sugar  
100 g of flour  
2 eggs

How much of each ingredient is needed to make **15 cupcakes**?

**To get from 10 to 15, divide by 2 and then multiply by 3**

↓  $\div 2$

5 cupcakes:

50 g of butter  
50 g of sugar  
50 g of flour  
1 egg

↓  $\times 3$

15 cupcakes:

150 g of butter  
150 g of sugar  
150 g of flour  
3 eggs

## Recipes

### Calculator

A recipe to make **10 cupcakes**:

100 g of butter  
100 g of sugar  
100 g of flour  
2 eggs

How much of each ingredient is needed to make **15 cupcakes**?

**Use the unitary method, divide by 10 to find how much 1 cupcake needs and then multiply by 15**

1 cupcake:

10g of butter  
10g of sugar  
10g of flour  
0.2 of an egg

15 cupcakes:

150 g of butter  
150 g of sugar  
150 g of flour  
3 eggs

## Online clips

M478, M681, U610

# Area of 2-D



## shapes

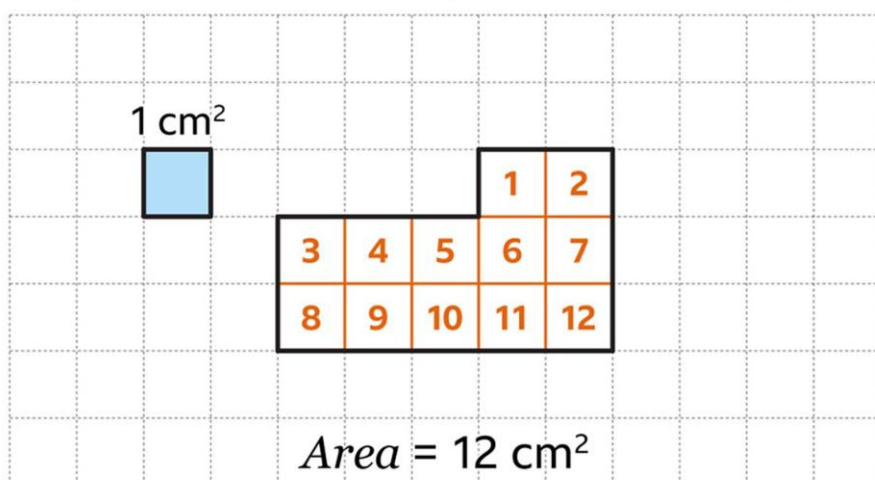
### Component Knowledge

- Identify the relevant dimensions
- Identify the correct formula for area
- Use the correct formula to calculate the area of rectangles, triangles, parallelograms and trapeziums.
- Express the answer in the correct units

### Key Vocabulary

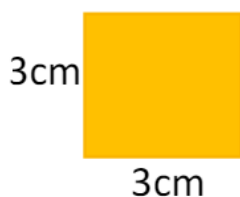
Area	The amount of squared units that fit inside a shape
Dimension	The lengths of the sides of the shape
Unit of measure	This can be length (cm, mm, m) or area (cm <sup>2</sup> , mm <sup>2</sup> )
Compound shape	A 2-D shape composed of key 2-D shapes

Area is how much space fits inside a shape. We usually measure it in cm<sup>2</sup>, this means how many 1cm squares can fit inside the shape.

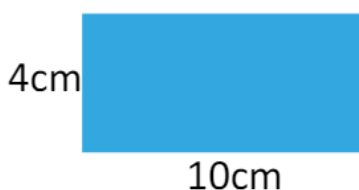


### Squares and rectangles:

The formula is the same for both shapes: **A = Length x Width**



$$A = 3 \times 3 \\ = 9\text{cm}^2$$



$$A = 10 \times 4 \\ = 40\text{cm}^2$$

### Parallelograms:

The formula is similar to a rectangle but instead of width we use the height. **A = Length x Height**



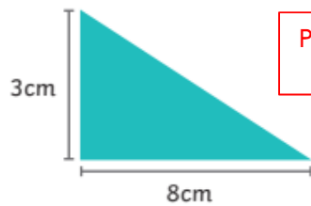
$$A = 6 \times 4 \\ = 24\text{cm}^2$$

Sometimes the length is referred to as the base.

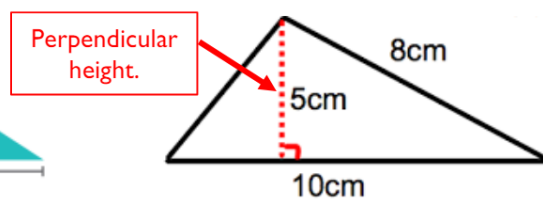
**Triangles:** To find the area of a triangle we use the following formula:

$$\text{Area} = \frac{\text{Base} \times \text{perpendicular height}}{2}$$

The formula is very similar to a rectangle but we must divide by 2 because a triangle is half the size of a rectangle.



$$\begin{aligned} \text{Area} &= \frac{8 \times 3}{2} \\ &= 12\text{cm}^2 \end{aligned}$$

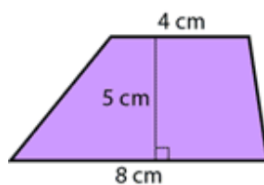


$$\begin{aligned} \text{Area} &= \frac{10 \times 5}{2} \\ &= 25\text{cm}^2 \end{aligned}$$

**Trapeziums:** To find the area of a trapezium we use the following formula:

$$\text{Area} = \frac{(a+b)}{2} \times h$$

Where a and b are the parallel sides and h is the height.



$$\begin{aligned} \text{Area} &= 4 + 8 = 12 \\ 12 \div 2 &= 6 \\ 6 \times 5 &= 30\text{cm}^2 \end{aligned}$$

Add the parallel sides.

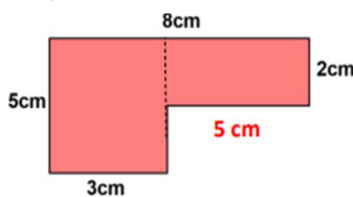
Divide the total by 2.

Multiply by the height.

### Compound shape example

A compound shape is a shape made up of other shapes.

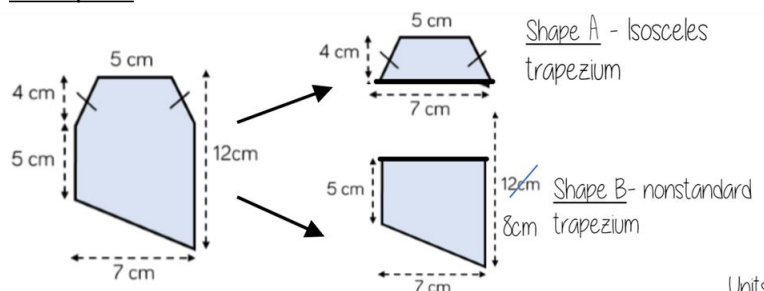
Example 1



$$\begin{aligned} \text{Area} &= (5 \times 3) + (2 \times 5) \\ &= 25\text{cm}^2 \end{aligned}$$

You must determine any missing dimensions,  
e.g.  $8 - 3 = 5\text{cm}$

Example 2



Shape A + Shape B = total area

$$\frac{(5 + 7) \times 4}{2} + \frac{(5 + 8) \times 7}{2} = 24 + 45.5 = 69.5\text{cm}^2$$

Units

Online clips

M900, M390, M291, M610, M269, M996

# Terms and notations of 3D shapes



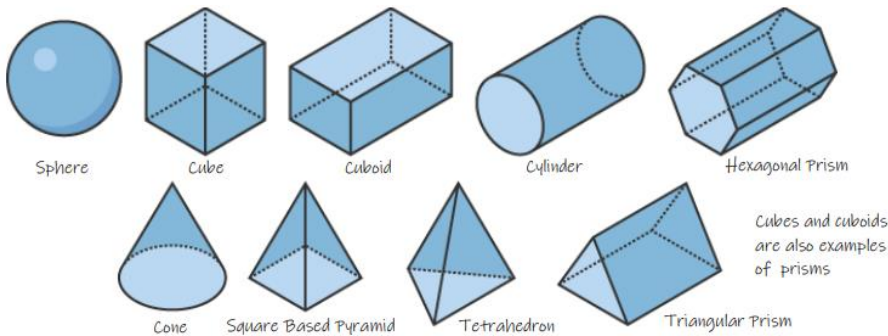
## Component Knowledge

- Be able to name 3D shapes
- Identify edges, faces and vertices on 3D shapes
- Recognise nets of 3D shapes

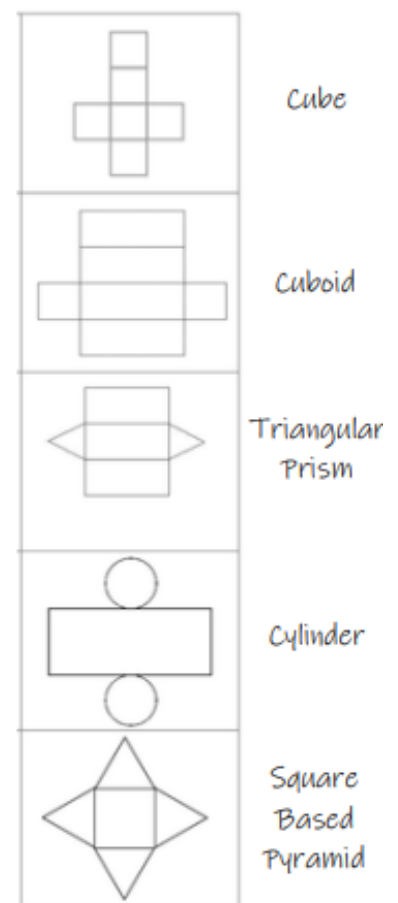
## Key Vocabulary

3 dimensional	Having 3 dimensions such as height, width and depth
Vertices	Where edges meet to form a point
Edge	Where two faces meet
Face	A flat surface
Net	A flat 2D shape which can be folded to create a 3D shape
Prism	A type of 3D shape with two ends that are the same shape and size.

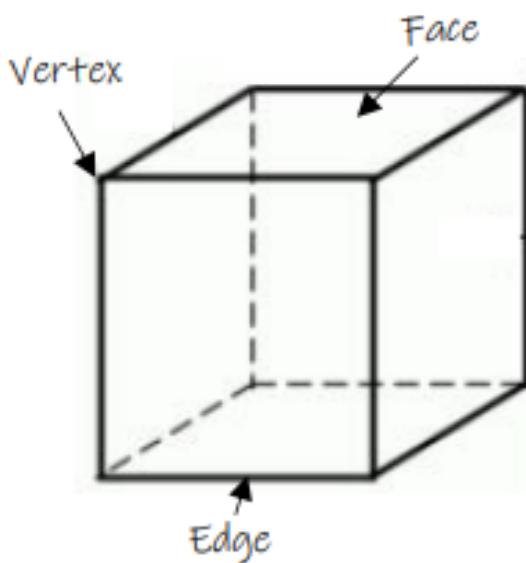
## Names of 3D shapes



## Nets of 3D shapes



## Properties of 3D shapes



A cube has 6 faces, 8 vertices and 12 edges.

You may not be able to see all the faces, edges and vertices on a shape but the hidden ones are still counted

A net only works if you have no overlapping pieces once your 3D shape has been formed

Online clips

Q675, Q711, Q971

# Volume



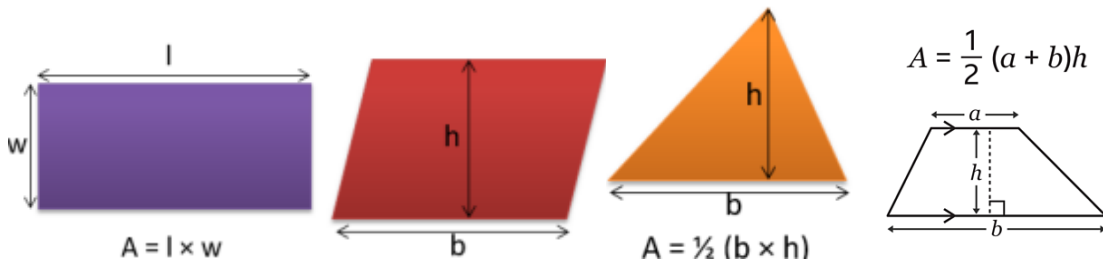
## Component Knowledge

- To be able to calculate the volume of a prism
- To be able to calculate the volume of a sphere
- To be able to calculate the volume of a cone
- To be able to calculate the volume of a pyramid

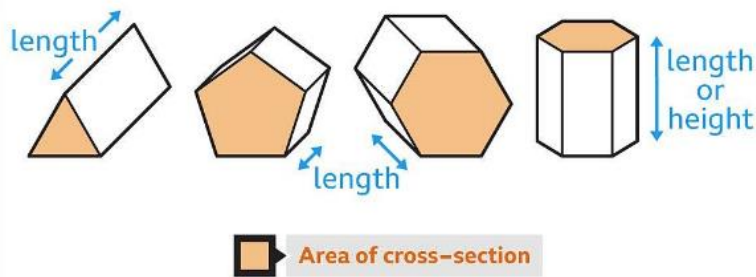
## Key Vocabulary

Volume	The amount of space that a shape occupies
Prism	A prism is a solid object with identical ends and flat faces. And the same cross section all along its length.
Length	How long a shape is.
Cross-section	A cross section is the shape made by cutting straight across an object
Face	The flat part of a 3D solid.
Pyramid	A 3D shape with a flat base and its sides meet at a single vertex. It's volume is a third of the volume of its prism.

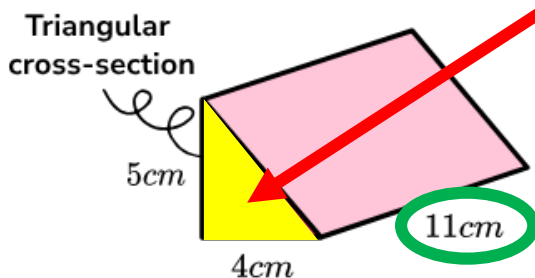
## Area - recap



Volume of a prism = Area of the cross section  $\times$  Length



## Example of volume of a prism



First start by finding the area of the cross section, which in this example is a triangle

$$\text{Area of triangle} = \frac{1}{2} (b \times h)$$

$$\text{Area} = \frac{1}{2} (4 \times 5) = \frac{1}{2} (20) = 10\text{cm}^2$$

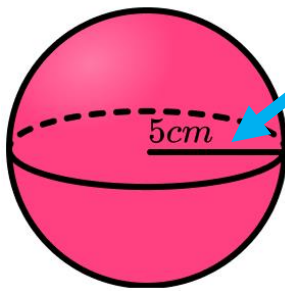
$$\text{volume} = \text{area of cross} \times \text{length}$$

$$\text{volume} = 10 \times 11 = 110\text{cm}^3$$



### Volume of a sphere

$$\text{Volume} = \frac{4}{3}\pi r^3$$



Here the  
radius is  
5cm

$$\text{Volume} = \frac{4}{3} \times \pi \times r^3$$

$$\text{Volume} = \frac{4}{3} \times \pi \times 5^3$$

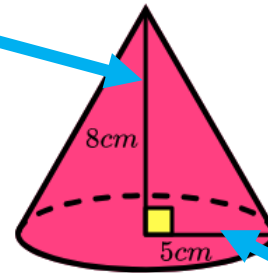
$$\text{Volume} = \frac{4}{3} \times \pi \times 125$$

$$\text{Volume} = 523.6 \text{ cm}^3$$

### Volume of a cone

$$\text{Volume} = \frac{1}{3}\pi r^2 h$$

Here the  
height is  
8cm



Here the  
radius is  
5cm

$$\text{Volume} = \frac{1}{3} \times \pi \times r^2 \times h$$

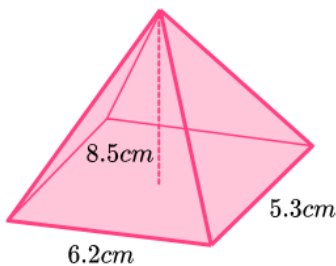
$$\text{Volume} = \frac{1}{3} \times \pi \times 5^2 \times 8$$

$$\text{Volume} = \frac{1}{3} \times \pi \times 25 \times 8$$

$$\text{Volume} = 209.4 \text{ cm}^3$$

### Volume of a pyramid

$$\text{Volume} = \frac{1}{3} \times \text{base area} \times \text{height}$$

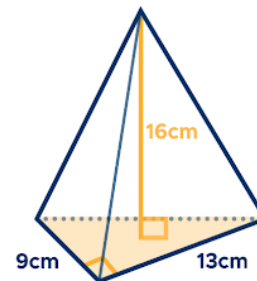


Here the base is a rectangle

$$\text{Base area} = b \times h = 6.2 \times 5.3 = 32.86 \text{ cm}^2$$

$$\text{Volume} = \frac{1}{3} \times 32.86 \times 8.5$$

$$\text{Volume} = 93.1 \text{ cm}^3$$



Here the base is a triangle

$$\text{Base area} = \frac{b \times h}{2} = \frac{13 \times 9}{2} = 58.5 \text{ cm}^2$$

$$\text{Volume} = \frac{1}{3} \times 58.5 \times 16$$

$$\text{Volume} = 312 \text{ cm}^3$$

### Online clips

M765, M722, M697, U484, U116, U617



# Surface Area

## Component Knowledge

- To be able to calculate the surface area of cuboids, prisms, cones, spheres and composite shapes.

### Key Vocabulary

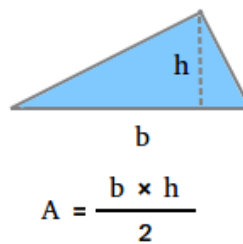
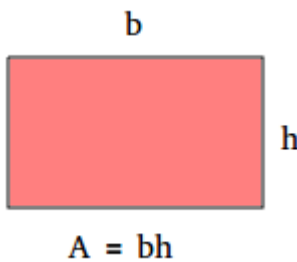
Surface area	The space needed to cover the outside of a 3D shape.
Face	The flat part of a 3D shape.
Cuboid	A 3D object made up of 6 rectangular faces.
Prism	A 3D object in which the two ends are identical.
Cone	A 3D object which tapers from a circular or roughly circular base to a point.
Sphere	A round 3D object.
Composite shape	Is an object made up of two or more other shapes.

Prior knowledge required:

A net of a 3D shape is useful in calculating its surface area. The shape can be unfolded to form a net. This helps us identify the lengths of the sides so we can calculate the area of all the faces. Some common nets are shown below.

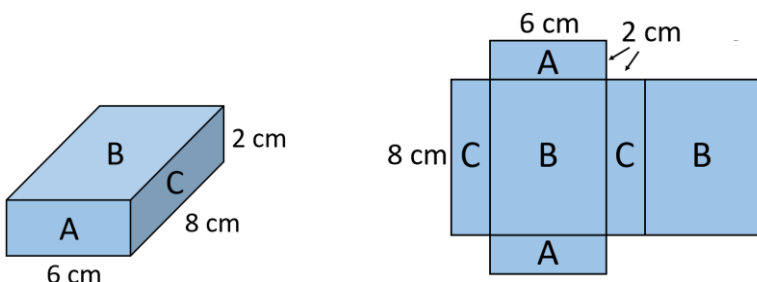
<b>Cuboid</b>		6 rectangles		<b>Triangular prism</b>		2 triangles 3 rectangles	
<b>Cube</b>		6 squares		<b>Cylinder</b>		1 rectangle 2 circles	

Area formulae which may be useful are shown below



### Surface Area- cuboids

Find the surface area:



A:  $b \times h$   
 $6 \times 2 = 12\text{cm}^2$

B:  $b \times h$   
 $6 \times 8 = 48\text{cm}^2$

C:  $b \times h$   
 $2 \times 8 = 16\text{cm}^2$

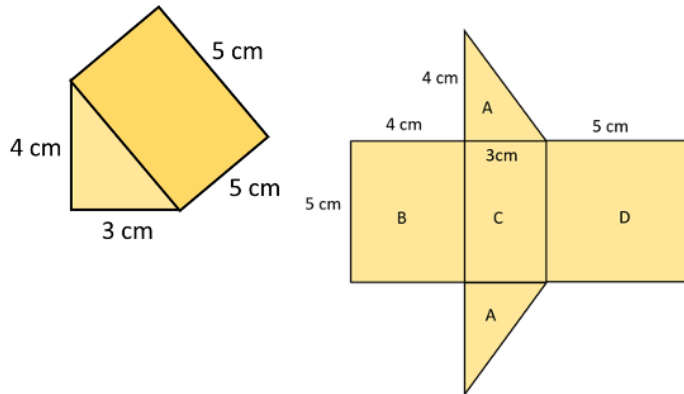
Find the areas of all the faces using the net.

Add all the areas to find the total surface area.

Total surface area  
 $= 12 + 12 + 48 + 48 + 16 + 16$   
 $= 152\text{cm}^2$

Surface Area- prisms

Find the surface area:



Working out

$$A: \frac{b \times h}{2} = \frac{3 \times 4}{2} = 6 \text{ cm}^2$$

$$B: b \times h = 4 \times 3 = 12 \text{ cm}^2$$

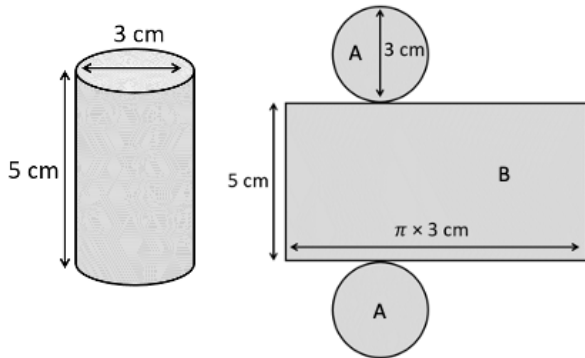
$$C: b \times h = 3 \times 5 = 15 \text{ cm}^2$$

$$D: b \times h = 5 \times 5 = 25 \text{ cm}^2$$

$$\text{Total Surface Area} = 6 + 6 + 12 + 15 + 25 = 64 \text{ cm}^2$$

Surface Area- cylinders

Note: the base of the rectangle is equal to the circumference of the circle as it wraps around the curved edge.



Working out

$$A: A = \pi r^2 = \pi(3)^2 = 9\pi$$

$$B: b \times h = 3\pi \times 5 = 15\pi$$

$$\begin{aligned} \text{Total Surface Area} &= 9\pi + 9\pi + 15\pi = 33\pi \\ &= 103.6725576 \text{ cm}^2 \\ &= \underline{103.67 \text{ cm}^2} \text{ (2dp)} \end{aligned}$$

Surface Area- cylinders

Online Clips

# Similar shapes



## Component Knowledge

- Identify similar shapes
- Work out missing sides and angles in similar shapes
- Use parallel lines to find missing angles in similar shapes
- Understand similarity & congruence

## Key Vocabulary

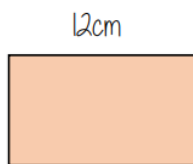
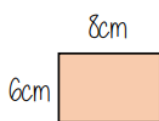
Enlarge	Make a shape bigger (or smaller) by a given multiplier (scale factor)
Scale factor	The multiplier of enlargement
Similar	When one shape can become another through a reflection, rotation, enlargement or translation
Corresponding	Items that appear in the same place in two similar situations

## Identifying similar shapes



Angles in similar shapes do not change.  
e.g. if a triangle gets bigger the angles can not go above  $180^\circ$

Similar shapes



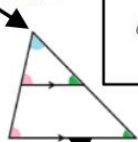
Scale Factor:  
Both sides on the bigger shape are 1.5 times bigger

Compare sides:  $6 : 9$        $8 : 12$   
 $2 : 3$                $2 : 3$

Both sets of sides are in the same ratio

## Similar triangles

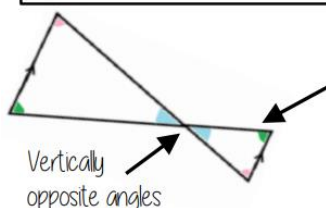
Shares a vertex



Because corresponding angles are equal the highlighted angles are the same size

Parallel lines – all angles will be the same in both triangle

As all angles are the same this is similar – it only one pair of sides are needed to show equality

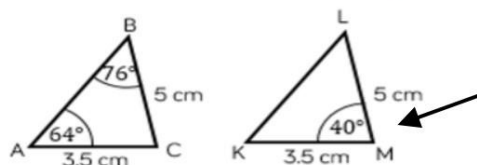


Vertically opposite angles

All the angles in both triangles are the same and so similar

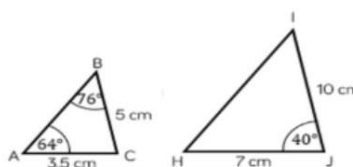
## Congruence & similarity

Congruent shapes are identical – all corresponding sides and angles are the same size



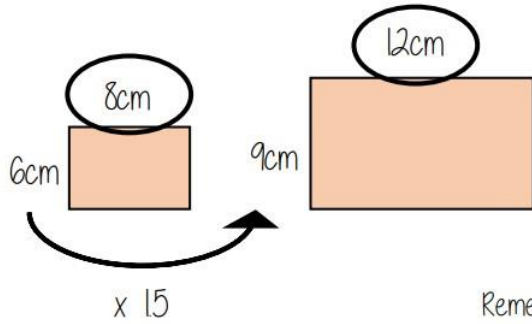
$\triangle ABC = \triangle KLM$

Because all the angles are the same and  $AC=KM$   $BC=LM$  triangles ABC and KLM are **congruent**



Because all angles are the same, but all sides are enlarged by 2 ABC and HJ are **similar**

## Information in similar shapes



Compare the equivalent side on both shapes

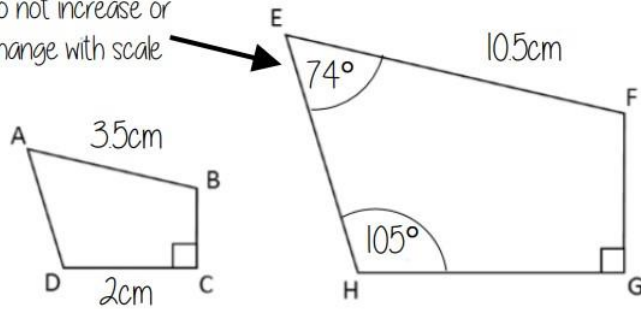
Scale Factor is the multiplicative relationship between the two lengths

Shape ABCD and EFGH are similar

Notation helps us find the corresponding sides

AB and EF are corresponding

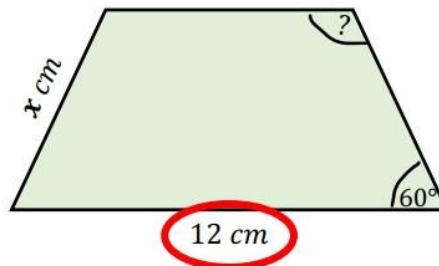
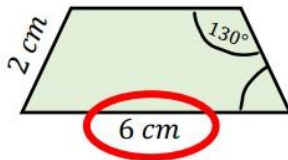
Remember angles do not increase or change with scale



## Further example

Don't forget that properties of shapes don't change with enlargements or in similar shapes

The two trapezium are similar find the missing side and angle



Corresponding sides identify the scale factor

$$\frac{12}{6} = 2$$

Scale Factor = 2

Calculate the missing side

Length (corresponding side)  $\times$  scale factor

$$2\text{cm} \times 2$$

$$x = 4\text{cm}$$

Enlargement does not change angle size

Calculate the missing angle

Corresponding angles remain the same

130°

## Online clips

M124, M377, M324, M606

# Enlargement



## Component Knowledge

- Enlarge a rectilinear shape by a given positive scale factor
- Enlarge a rectilinear shape, given a positive integer scale factor and a centre
- Enlarge a rectilinear shape, given a positive fractional scale factor and a centre
- Describe an enlargement in terms of scale factor and centre

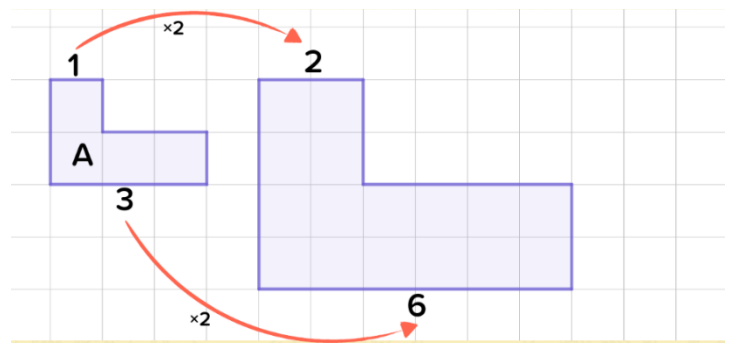
## Key Vocabulary

Enlargement	A transformation of a shape in which all dimensions are multiplied by the same number
Scale factor	The number by which dimensions are multiplied in an enlargement
Centre of enlargement	The point from which distances to the <i>object</i> and the <i>image</i> of an enlargement are measured

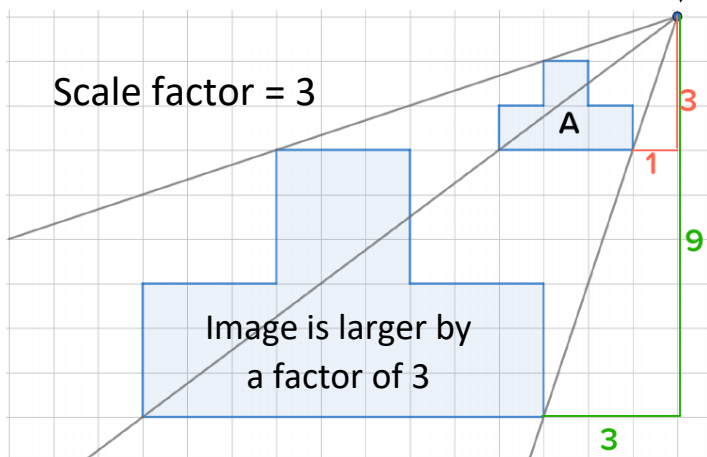
## Enlarging by a scale factor

In an *enlargement* all dimensions are multiplied by the same number, called the **scale factor**. In this example shape A has been enlarged by scale factor 2.

If the scale factor is smaller than 1 the dimensions are in fact reduced (divided), although the transformation is still called an enlargement! (See next page)

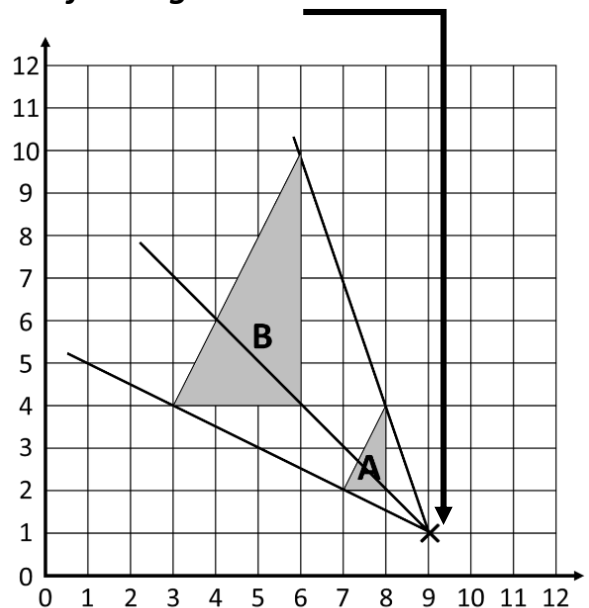


## Enlarging by a positive integer scale factor from a centre



Measure the distance from the centre of enlargement to each vertex of the *object* shape A; the corresponding vertex in the *image* is triple that distance in the **same** direction

## Centre of enlargement

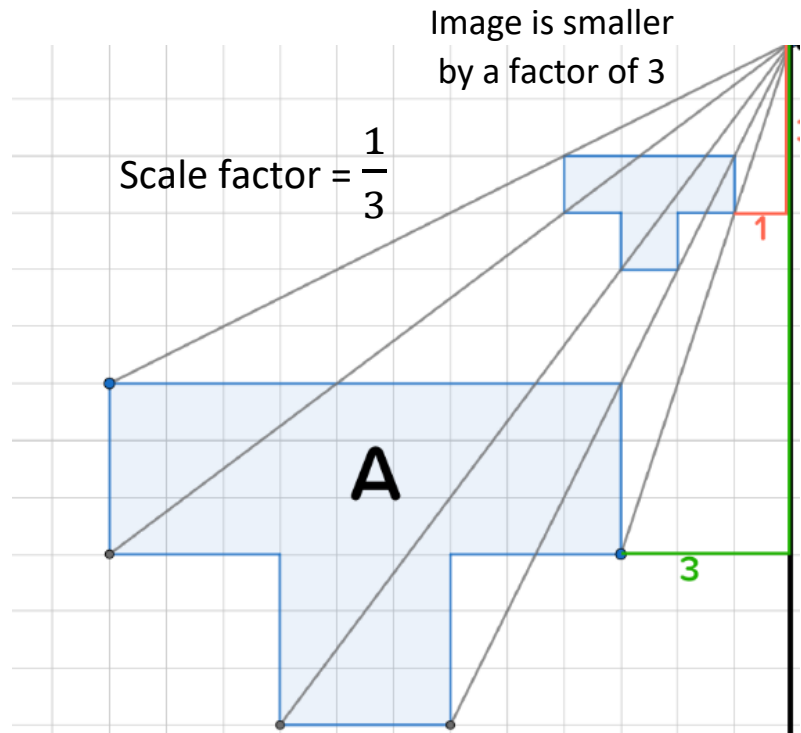


If the object shape is drawn on a coordinate grid, the centre may be specified by coordinates (here the centre is (9,1))

## Enlarging by a positive fractional scale factor from a centre

A positive scale factor that is smaller than 1 reduces the dimensions of the object shape.

Here the distance from the centre of enlargement to each vertex of the object shape A is measured and then **divided** by 3 to find the corresponding vertex in the image (still in the same direction)



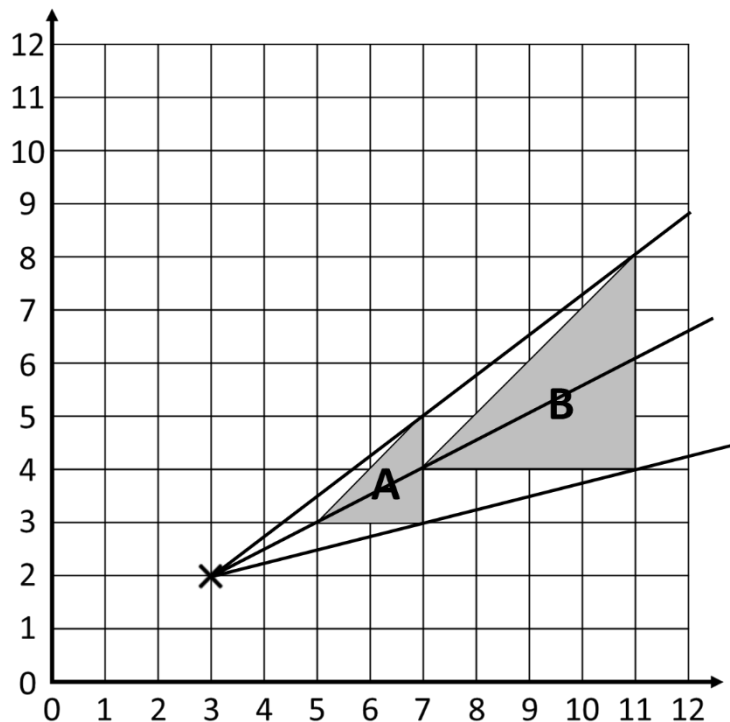
## Describing an enlargement

An enlargement is easily identified as such by the change in dimensions.

To determine the scale factor, calculate the ratio of the lengths of corresponding sides in the object and its image.

For the centre, draw lines through two pairs of corresponding vertices and find their point of intersection (thus retracing the steps of the process of enlarging)

The enlargement shown here – from A to B – has scale factor 2 and centre (3,2)



[Online clips](#)

M178, U519

# Time and Timetables



## Component Knowledge

- Be able to add on times to solve worded problems
- Be able to read and interpret different timetables

## Key Vocabulary

Time	The ongoing sequence of events taking place
Timetable	A table of information showing when things will happen
Journey	An act of travelling from one place to another
Hour	A period of time equal to a twenty-fourth of a day (1 hour = 60 mins, 1 day = 24 hours)
Second	The basic unit of time. There are 60 seconds in 1 minute and 3600 seconds in an hour
Minute	A unit of time equal to 60 seconds. There are 60 minutes in an hour

## Analogue and Digital Clocks

There are **24 hours** in **one day**, but the day can be measured by splitting it into two halves.

The first 12 hours of the day – **from midnight to midday** – are called **AM**, and the next 12 hours are called **PM**.

Each hour has 60 minutes, each minute has 60 seconds.

We use analogue and digital clocks to tell the time.

Analogue clocks show time passing by moving hands. Digital clocks show the time numerically.



## Timetables

An important life skill is that we know how to read and understand information offered to us in a variety of different formats and styles eg train and bus timetables.

Bus Timetable					
Thornton Interchange	06:00	06:15	06:30	06:45	07:00
Main Road	06:10	06:25	06:45	07:00	07:10
Crossley Street	06:18	06:33			07:18
Western Road	06:25	06:40	06:57	07:12	07:25
Thornton Drive	06:32	06:47	07:04	07:19	07:32
Saltwell Common	06:40	06:55	07:12	07:27	07:40
Legrams Lane	06:48	07:03			07:48
Thornton Interchange	07:05	07:20	07:28	07:43	08:05

## Example

Josh wants to travel from Newcastle to Edinburgh. He wants to leave close to 1pm. Which train will he catch and how long will the journey take?

Josh will catch the 12.54 train from Newcastle which arrives at 14.21

The journey will take 1 hour and 27 minutes

Some train times between Newcastle and Edinburgh	
Leaves Newcastle	Arrives Edinburgh
12:39	14:13
12:54	14:21
13:35	15:09
13:45	15:16
13:52	15:19
14:21	15:47
14:43	16:15
14:55	16:22

## Online clips

Q283, Q547, Q291, Q760, Q303, Q493



# Measures



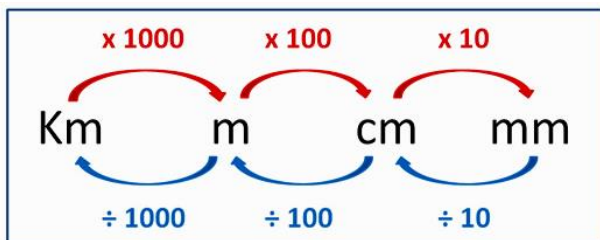
## Component Knowledge

- Convert between units of length
- Convert between units of capacity
- Convert between units of mass
- Convert between units of time

## Key Vocabulary

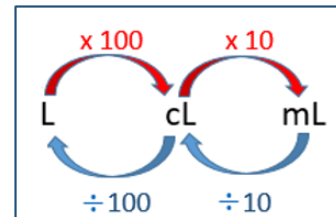
Convert	To change from one unit to another such as from centimetres to millimetres, or litres to millilitres, etc.
Unit	A quantity used as a standard of measurement
Length	The measurement of something from end to end
Capacity	The maximum amount that something can contain
Mass	The weight of an object
Time	<i>A numerical quantity that represents the duration between two events.</i>

### Units of length



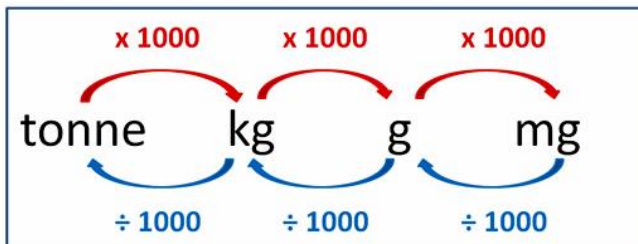
$5\text{km} = ? \text{m}$  **Need to  $\times 1000$**       $5 \times 1000 = 5000\text{m}$  ✓  
 $120\text{cm} = ? \text{m}$  **Need to  $\div 100$**       $120 \div 100 = 1.2\text{m}$  ✓

### Units of capacity



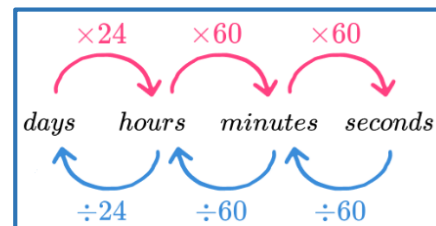
$5\text{L} = ? \text{cL}$  **Need to  $\times 100$**       $5 \times 100 = 500 \text{cL}$   
 $750 \text{mL} = ? \text{cL}$  **Need to  $\div 10$**       $750 \div 10 = 75 \text{cL}$

### Units of mass



Mass conversions use 1000's, and usually create fairly large results.  
 $1.6 \text{tonne} = ? \text{kg}$  **Need to  $\times 1000$**       $1.6 \times 1000 = 1600 \text{kg}$  ✓

### Units of time



$2 \text{mins} = ? \text{secs}$  **need to  $\times 60$**       $2 \times 60 = 120 \text{secs}$   
 $96 \text{hrs} = ? \text{days}$  **need to  $\div 24$**       $96 \div 24 = 4 \text{days}$

## Online clips

M772, M761, M530, M774, M627, M515

# Compound units of measure



## Component Knowledge

- Be able to convert compound units of measure
- Calculate speed, density and pressure

## Key Vocabulary

Speed	How fast something is moving. Measured as distance travelled per unit of time
Density	A measure of how much matter is in a certain volume
Pressure	The force per unit of area
Measure	To find a number that shows the size or amount of something
Convert	To change a value or expression from one form to another

Speed, density and pressure are examples of compound measures which means they are made up of two or more other measures. For example, speed is measured using distance and time (mph, m/s etc)

To convert the units of compound measures, convert the individual units separately

## Useful conversions to know

1cm	10mm
1m	100cm
1km	1000m
1g	1000mg
1kg	1000g
1 hour	3600 secs
1 hour	60 mins
1 min	60 secs

## Example

The maximum speed of a racing car is 340 km/h. Convert this speed into m/s (give your answer to one decimal place)

First convert kilometres into metres

$$1\text{km} = 1000\text{m}$$

$$340 \times 1000 = 340000\text{m}$$

Next convert hours into seconds

$$1\text{h} = 3600 \text{ s}$$

Finally combine the two unit conversions

$$340 \text{ km/h} = \frac{340000}{3600} \text{ m/s}$$

$$= 94.4 \text{ m/s}$$

## Example

Convert 19.3 g/cm<sup>3</sup> to kg/m<sup>3</sup>

$$1\text{m}^3 = 1000000\text{cm}^3 \text{ so } 19.3 \text{ g/cm}^3 = 19300000 \text{ g/m}^3$$

$$1000\text{g} = 1\text{kg} \text{ so } 19300000 \text{ g/m}^3 = 19300 \text{ kg/m}^3$$

## Online clips

M627, M515, M774

# Area of 2-D



# shapes

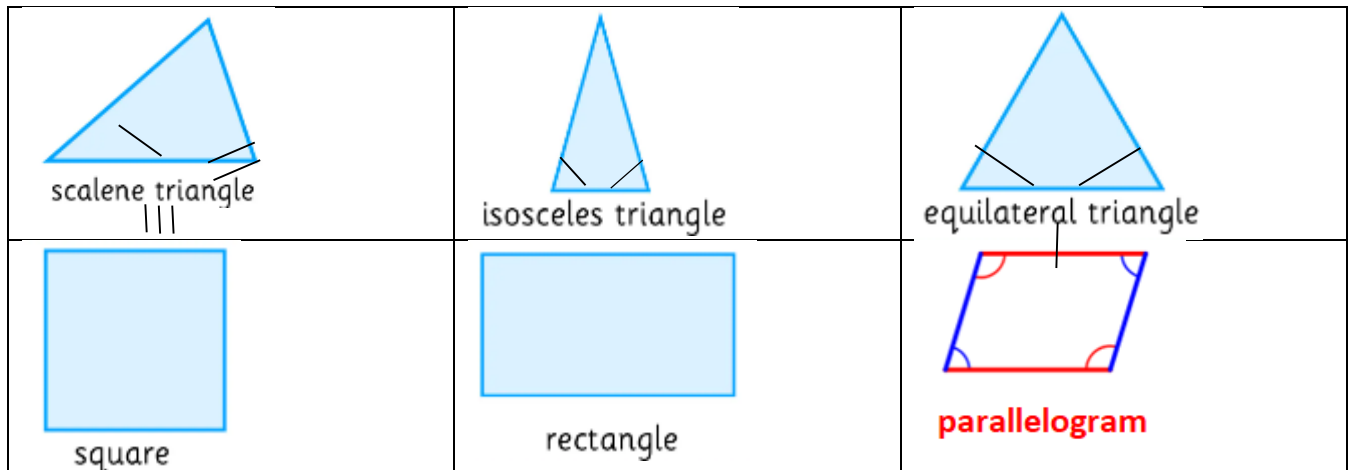
## Component Knowledge

- Identify the relevant dimensions
- Identify the correct formula for area
- Express the answer in the correct units

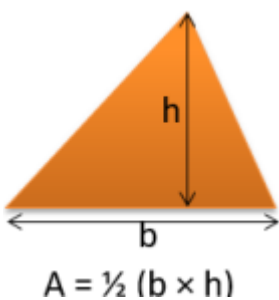
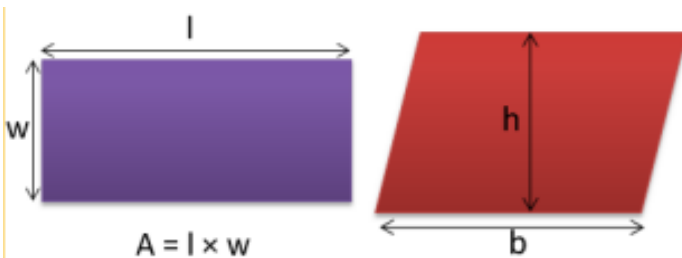
## Key Vocabulary

Area	The amount of squared units that fit inside a shape
Dimension	The lengths of the sides of the shape
Unit of measure	This can be length (cm, mm, m) or area (cm <sup>2</sup> , mm <sup>2</sup> )
Compound shape	A 2-D shape composed of key 2-D shapes

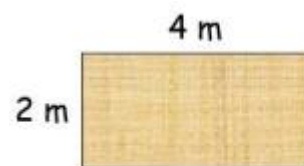
## 2-D Shapes



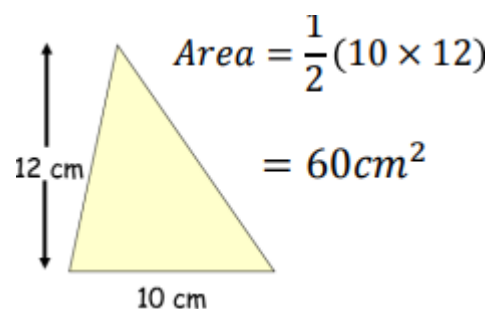
## Area Formulae



## Examples

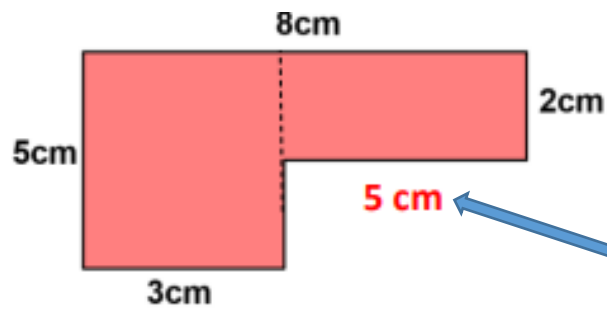


$$\text{Area} = 2 \times 4 = 8\text{m}^2$$



$$\begin{aligned}\text{Area} &= \frac{1}{2} (10 \times 12) \\ &= 60\text{cm}^2\end{aligned}$$

### Compound shape example

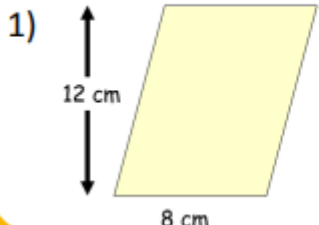


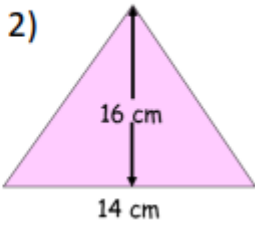
You must determine any missing dimensions, e.g.  $8 - 3 = 5\text{cm}$

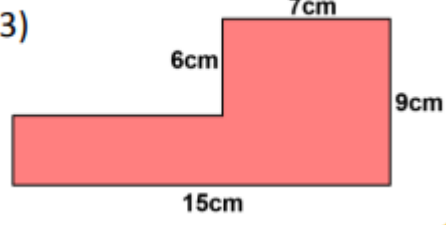
$$\begin{aligned} \text{Area} &= (5 \times 3) + (2 \times 5) \\ &= 25\text{cm}^2 \end{aligned}$$

### Further examples

Questions – Find the area.

1) 

2) 

3) 

1)

$$\text{Area} = 12 \times 8 = 96\text{cm}^2$$

2)

$$\text{Area} = \frac{14 \times 16}{2} = 112\text{cm}^2$$

3)

$$\text{Area} = (6 \times 7) + (15 \times 3) = 87\text{cm}^2$$

### Online clips

M900, M390, M291, M610, M269, M996