Ratio

Component Knowledge

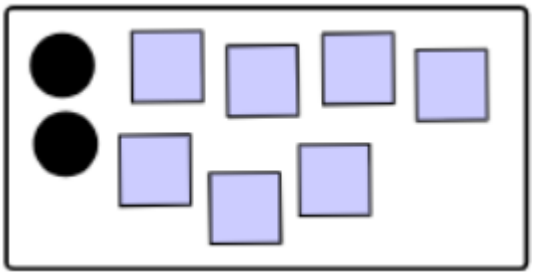
- Write a ratio
- Simplify a ratio
- Sharing into a ratio given the total
- Sharing into a ratio given a part of the ratio.
- Sharing into a ratio given the difference between two parts

Key Vocabulary

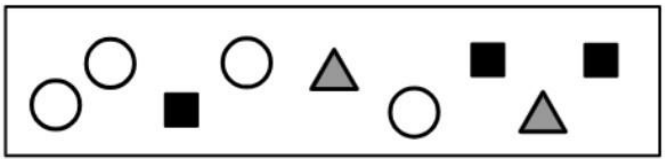
Ratio	The relative sizes of two or more values.
Simplify	Reducing the ratio into a simpler form by dividing by a common factor .
Share	To split into equal parts or groups.
Equivalent	Equal in amount or value but looks different.
Part	This is the numeric value An equal amount that, when combined with others creates the whole.

Write a ratio

When writing a ratio, the order is important. Each number must be separated by a colon ":"



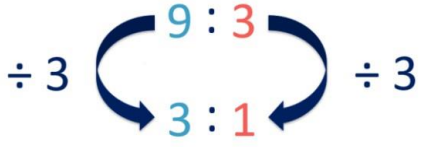
Ratio of circles to squares is 2 : 7
This means that for every 2 circles there are 7 squares

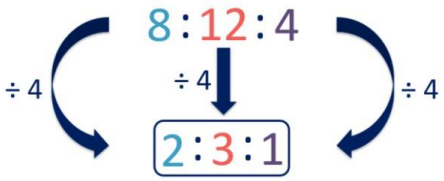


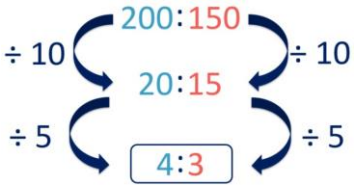
Ratio of circles to triangles to squares is 4 : 2 : 3
This means that for every 4 circles there are 2 triangles and 3 squares

Simplify ratios

To simplify a ratio, divide all numbers in the ratio by the same amount. You may need to do it in stages.



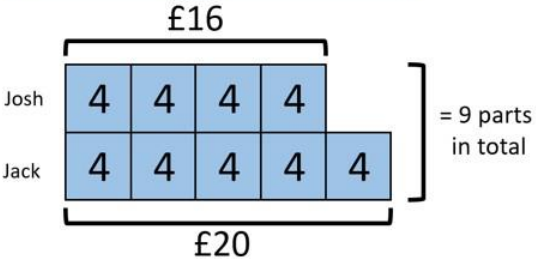




Sharing into a ratio given a total

Josh and Jack have **£36.**
They divided it in the ratio **4 : 5**
How much did they each get?

Draw a **Bar Model** to calculate how much **one part** is worth.

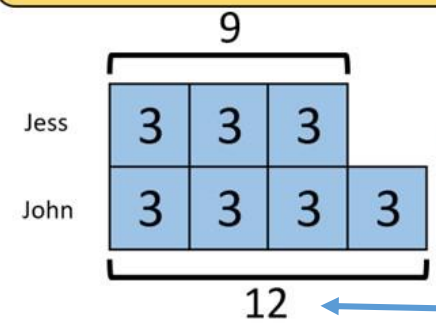


£36 ÷ 9 = £4 per part
Josh - £4 × 4 = £16
Jack - £4 × 5 = £20

Sharing into a ratio given a part

Jess and John shared **some marbles** in the ratio **3 : 4** John got **12 marbles.** How many marbles were there in total?

Draw a **Bar Model** to calculate how much **one part** is worth.



= 21 marbles in total

4 parts = 12 marbles

12 ÷ 4 = 3 marbles per part

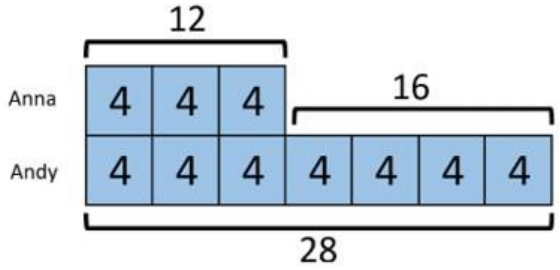
3 marbles per part × 7 parts = 21 marbles in total

Sharing into a ratio given the difference between two parts

Anna and Andy shared **some sweets** in the ratio **3 : 7.** Andy got **16 more** than Anna. How many sweets were there in total?

Draw a **Bar Model** to calculate how much **one part** is worth.

16 ÷ 4 =
4 per part



= 40 sweets in total

16 ÷ 4 = 4 sweets per part

4 sweets per part × 10 parts = 40 sweets in total

Online clips

M885, M801, M525, M543

Proportion

Component Knowledge

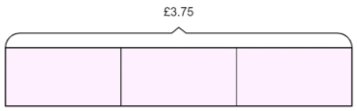
- Find the value of 1 item (unitary method)
- Use proportion to work out which item is best value for money
- Use proportion to solve problems involving exchange rates
- Use proportion to solve problems involving recipes

Key Vocabulary

Proportion	2 or more quantities that change by a related amount in the same ratio.
Exchange rate	The amount of money in a different currency that your currency will buy or sell for.
Best buy	Comparing the cost of 2 or more items and interpreting the values.
Unitary method	Finding the value of 1 item.
Direct proportion	A relationship between two quantities such that as one increases, the other increase (or as one decrease, the other decreases) at the same rate.

Unitary method

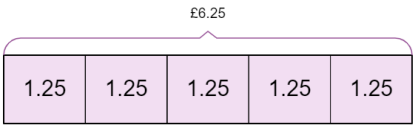
Finding the value of a single unit and then finding the necessary value by multiplying the single unit value.



Example

If 3 ice creams cost £3.75, how much does 1 ice cream cost?

£3.75 ÷ 3 = £1.25. 1 ice cream costs £1.25.



How much do 5 ice creams cost? (use the cost of 1 ice cream to find this)

£1.25 × 5 = £6.25. 5 ice creams cost £6.25.

Best buys

Find the unit cost by dividing the price by the quantity (unitary method). The lowest number is the best value.

Shop A	Shop B
4 cans for £1.20	3 cans for 93p
£1.20 ÷ 4	£0.93 ÷ 3
1 can is £0.30 Or 30p	1 can is £0.31 Or 31p

Cost per item

Best value is the most product for the lowest price per unit

Shop A is the better value.

You can also compare using multiples. Multiply both amounts until you have the same number of items (12 in this case). Then compare the costs to find the lowest.

Eat Fresh

4 for 46p

46p × 3 = £1.38 for 12

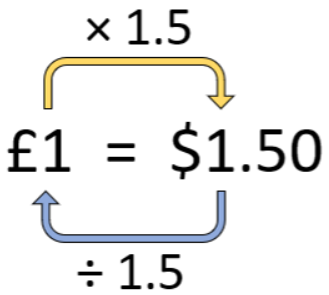
CHEAPEST

Max-Mart

6 for 75p

75p × 2 = £1.50 for 12

Exchange rates



For every £1, you can buy $1.50 US dollars
This is the price of one pound, expressed in dollars
i.e. the £/$ exchange rate

To change an amount of £ into $, multiply by 1.50

To change an amount of $ into £, divide by 1.50

Examples

Change £200 into US dollars. £200 × $1.5 = $300

Change $75 into British Pounds $75 ÷ $1.5 = £50

A watch costs £45 in Manchester. The same watch costs $68 in New York. In which place is the watch cheaper? (Both prices need to be in the same currency)

£45 × $1.5 = $67.50. (Both in US dollars)

The watch is cheaper in Manchester.

Recipes

Non calculator

A recipe to make **10 cupcakes:**

100 g of butter
100 g of sugar
100 g of flour
2 eggs

How much of each ingredient is needed to make **15 cupcakes?**

To get from 10 to 15, divide by 2 and then multiply by 3

÷ 2

5 cupcakes:
50 g of butter
50 g of sugar
50 g of flour
1 egg

× 3

15 cupcakes:
150 g of butter
150 g of sugar
150 g of flour
3 eggs

Calculator

A recipe to make **10 cupcakes:**

100 g of butter
100 g of sugar
100 g of flour
2 eggs

How much of each ingredient is needed to make **15 cupcakes?**

Use the unitary method, divide by 10 to find how much 1 cupcake needs and then multiply by 15

1 cupcake:
10g of butter
10g of sugar
10g of flour
0.2 of an egg

15 cupcakes:
150 g of butter
150 g of sugar
150 g of flour
3 eggs

Online clips

M478, M681, U610

Area of 2-D shapes

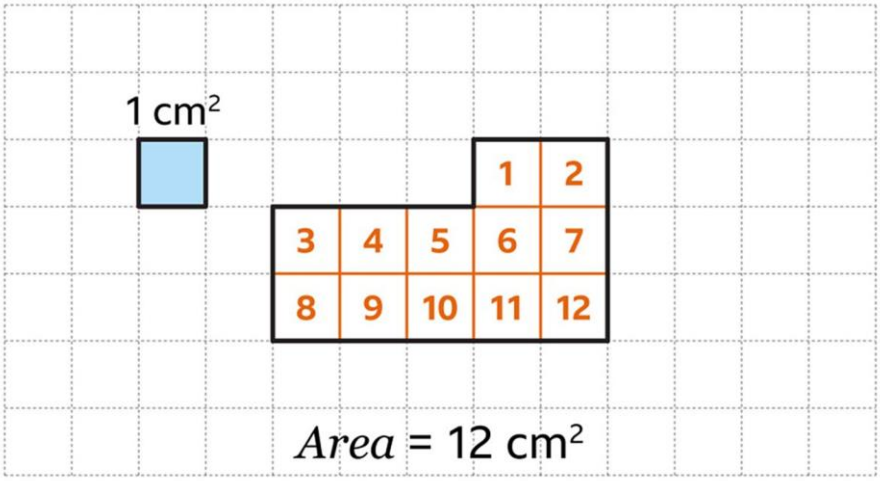
Component Knowledge

- Identify the relevant dimensions
- Identify the correct formula for area
- Use the correct formula to calculate the area of rectangles, triangles, parallelograms and trapeziums.
- Express the answer in the correct units

Key Vocabulary

Area	The amount of squared units that fit inside a shape
Dimension	The lengths of the sides of the shape
Unit of measure	This can be length (cm, mm, m) or area (cm^2, mm^2)
Compound shape	A 2-D shape composed of key 2-D shapes

Area is how much space fits inside a shape. We usually measure it in cm^2, this means how many 1cm squares can fit inside the shape.



Squares and rectangles:

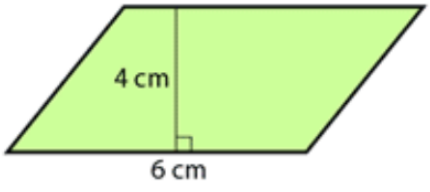
The formula is the same for both shapes: **A = Length x Width**

A = 3 x 3
= 9cm²

A = 10 x 4
= 40cm²

Parallelograms:

The formula is similar to a rectangle but instead of width we use the height. **A = Length x Height**



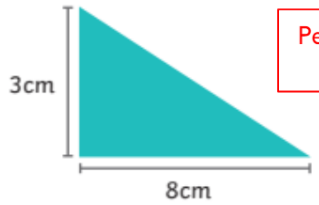
A = 6 x 4
= 24cm²

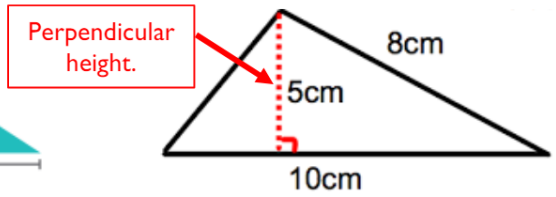
Sometimes the length is referred to as the base.

Triangles: To find the area of a triangle we use the following formula:

$$\textbf{Area} = \frac{\text{Base x perpendicular height}}{2}$$

The formula is very similar to a rectangle but we must divide by 2 because a triangle is half the size of a rectangle.





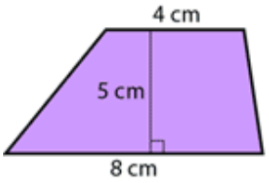
$$\text{Area} = \frac{8 \times 3}{2} = 12\text{cm}^2$$

$$\text{Area} = \frac{10 \times 5}{2} = 25\text{cm}^2$$

Trapeziums: To find the area of a trapezium we use the following formula:

$$\textbf{Area} = \frac{(a+b)}{2} \times h$$

Where a and b are the parallel sides and h is the height.



Area= 4 + 8 = 12 — Add the parallel sides.

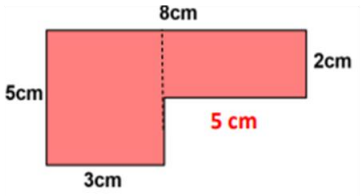
12 ÷ 2 = 6 — Divide the total by 2.

6 x 5 = 30cm² — Multiply by the height.

Compound shape example

A compound shape is a shape made up of other shapes.

Example 1

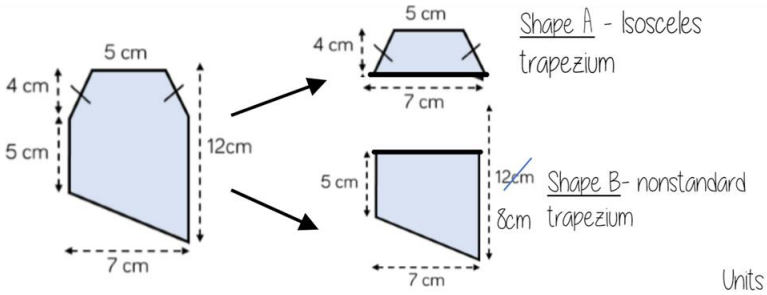


$$Area = (5 \times 3) + (2 \times 5) = 25cm^2$$

You must determine any missing dimensions,

e.g. 8 – 3 = 5cm

Example 2



Shape A + Shape B = total area

$$\frac{(5+7) \times 4}{2} + \frac{(5+8) \times 7}{2} = 24 + 45.5 = 69.5\text{cm}^2$$

Units

Online clips

M900, M390, M291, M610, M269, M996

Surface Area

Component Knowledge

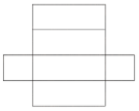
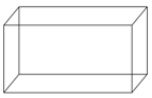
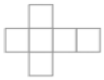
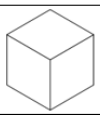
- To be able to calculate the surface area of cuboids, prisms, cones, spheres and composite shapes.

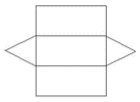
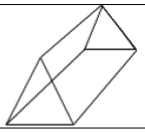
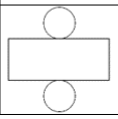
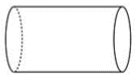
Key Vocabulary

Surface area	The space needed to cover the outside of a 3D shape.
Face	The flat part of a 3D shape.
Cuboid	A 3D object made up of 6 rectangular faces.
Prism	A 3D object in which the two ends are identical.
Cone	A 3D object which tapers from a circular or roughly circular base to a point.
Sphere	A round 3D object.
Composite shape	is an object made up of two or more other shapes.

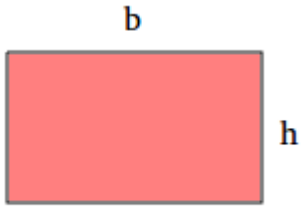
Prior knowledge required:

A net of a 3D shape is useful in calculating its surface area. The shape can be unfolded to form a net. This helps us identify the lengths of the sides so we can calculate the area of all the faces. Some common nets are shown below.

Cuboid		6 rectangles	
Cube		6 squares	

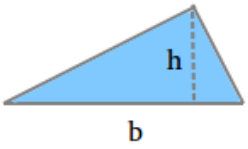
Triangular prism		2 triangles 3 rectangles	
Cylinder		1 rectangle 2 circles	

Area formulae which may be useful are shown below



$A = bh$

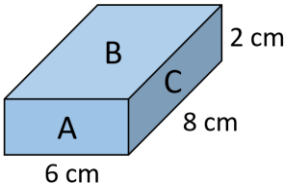
$A = \pi r^2$

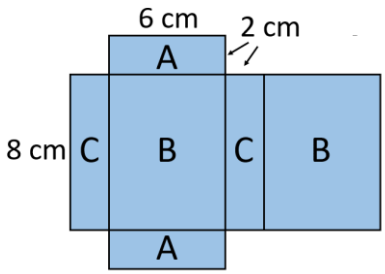


$A = \frac{b \times h}{2}$

Surface Area- cuboids

Find the surface area:





A: b x h

$6 \times 2 = 12cm^2$

B: b x h

$6 \times 8 = 48cm^2$

C: b x h

$2 \times 8 = 16cm^2$

Find the areas of all the faces using the net.

Add all the areas to find the total surface area.

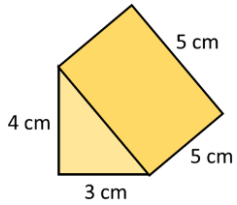
Total surface area

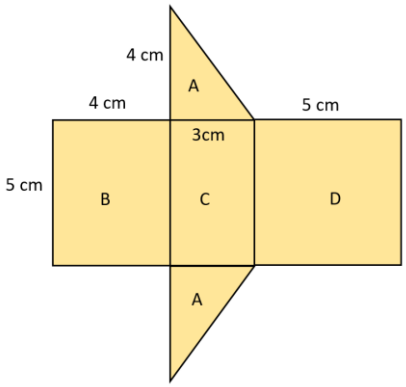
$=12+12+48+48+16+16$

$= 152cm^2$

Surface Area- prisms

Find the surface area:





Working out

A: $\frac{b \times h}{2} = \frac{3 \times 4}{2} = 6cm^2$

B: b x h = 4 x 5 =20cm^2

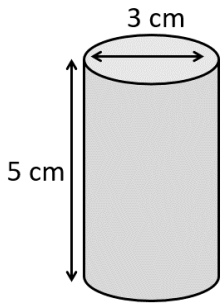
C: b x h = 3 x 5 = 15cm^2

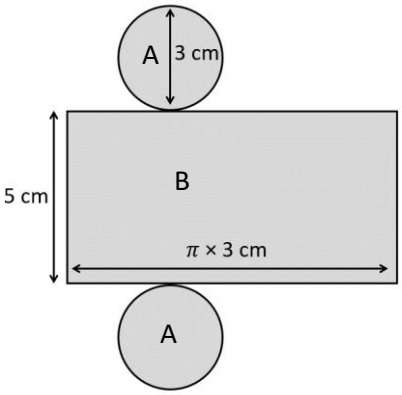
D: b x h = 5 x 5 = 25cm^2

Total Surface Area = 6+6+20+15+25= $\underline{72cm^2}$

Surface Area- cylinders

Note: the base of the rectangle is equal to the circumference of the circle as it wraps around the curved edge.





Working out

A: $A = \pi r^2$ = $\pi(3)^2$ = 9 π

B: b x h = 3 π x 5 = 15 π

Total Surface Area = 9 π + 9 π + 15 π =33 π

= 103.6725576cm^2

$\underline{= 103.67\ cm^2\ (2dp)}$

Online clips

M945, M899, M441

Similar shapes

Component Knowledge

- Identify similar shapes
- Work out missing sides and angles in similar shapes
- Use parallel lines to find missing angles in similar shapes
- Understand similarity & congruence

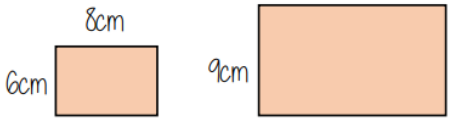
Key Vocabulary

Enlarge	Make a shape bigger (or smaller) by a given multiplier (scale factor)
Scale factor	The multiplier of enlargement
Similar	When one shape can become another through a reflection, rotation, enlargement of translation
Corresponding	Items that appear in the same place in two similar situations

Identifying similar shapes

Angles in similar shapes do not change.
e.g. if a triangle gets bigger the angles can not go above 180^0

Similar shapes

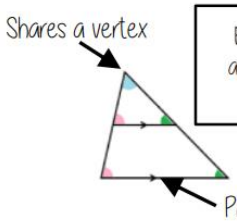


Scale Factor:
Both sides on the bigger shape are 1.5 times bigger

Compare sides: $6:9 = 2:3$ $8:12 = 2:3$

Both sets of sides are in the same ratio

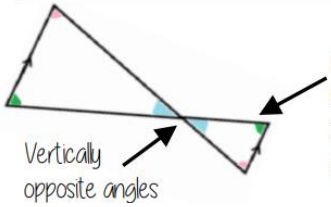
Similar triangles



Because corresponding angles are equal the highlighted angles are the same size

Parallel lines – all angles will be the same in both triangle

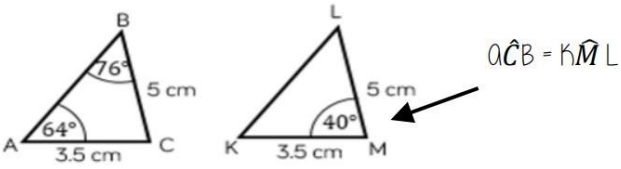
As all angles are the same this is similar – it only one pair of sides are needed to show equality



All the angles in both triangles are the same and so similar

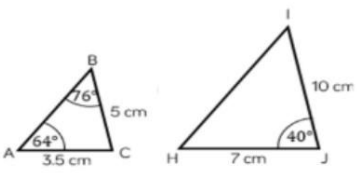
Congruence & similarity

Congruent shapes are identical – all corresponding sides and angles are the same size



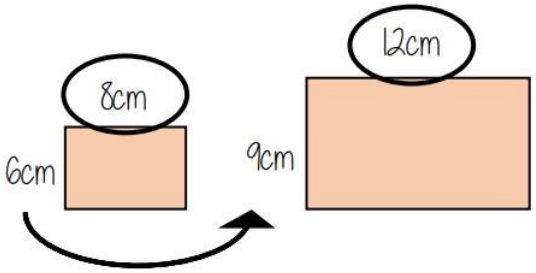
$A\hat{C}B = K\hat{M}L$

Because all the angles are the same and AC=KM BC=LM triangles ABC and KLM are **congruent**



Because all angles are the same, but all sides are enlarged by 2 ABC and HIJ are **similar**

Information in similar shapes



x 1.5

Compare the equivalent side on both shapes

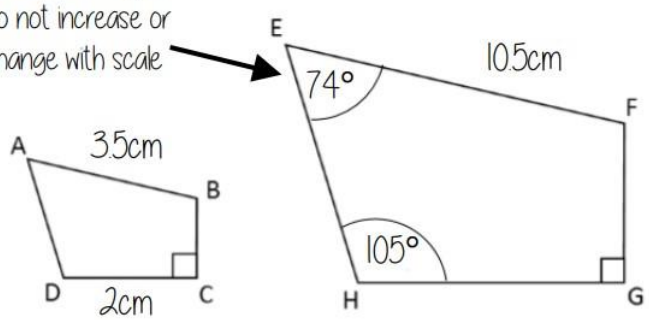
Scale Factor is the multiplicative relationship between the two lengths

Shape ABCD and EFGH are similar

Notation helps us find the corresponding sides

AB and EF are corresponding

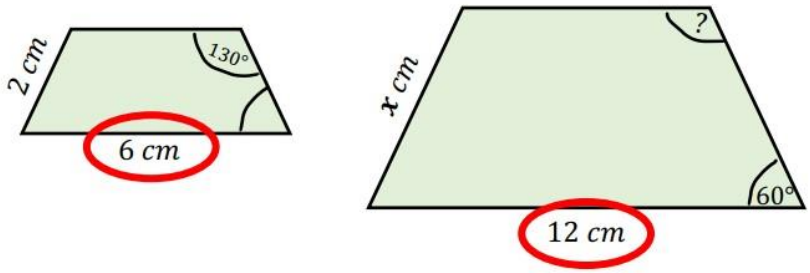
Remember angles do not increase or change with scale



Further example

Don't forget that properties of shapes don't change with enlargements or in similar shapes

The two trapezium are similar find the missing side and angle



Corresponding sides identify the scale factor $\frac{12}{6} = 2$ Scale Factor = **2**

Calculate the missing side Length (corresponding side) x scale factor

$2cm \times 2$

$x = 4cm$

Enlargement does not change angle size

Calculate the missing angle Corresponding angles remain the same

$130°$

Online clips

M124, M377, M324, M606

Enlargement

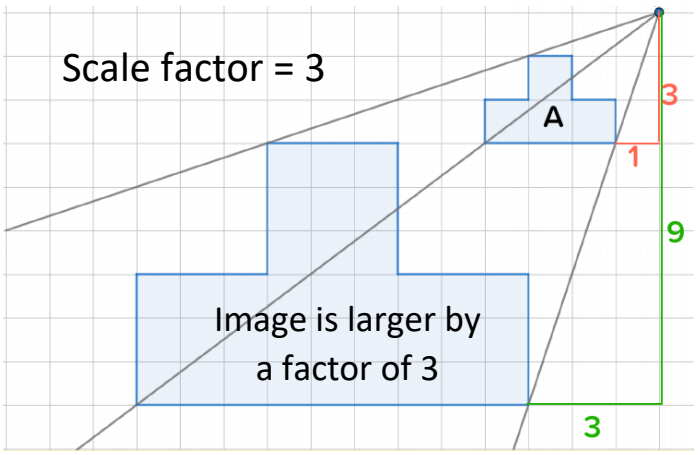
Component Knowledge

- Enlarge a rectilinear shape by a given positive scale factor
- Enlarge a rectilinear shape, given a positive integer scale factor and a centre
- Enlarge a rectilinear shape, given a positive fractional scale factor and a centre
- Enlarge a rectilinear shape, given a negative scale factor and a centre

Key Vocabulary

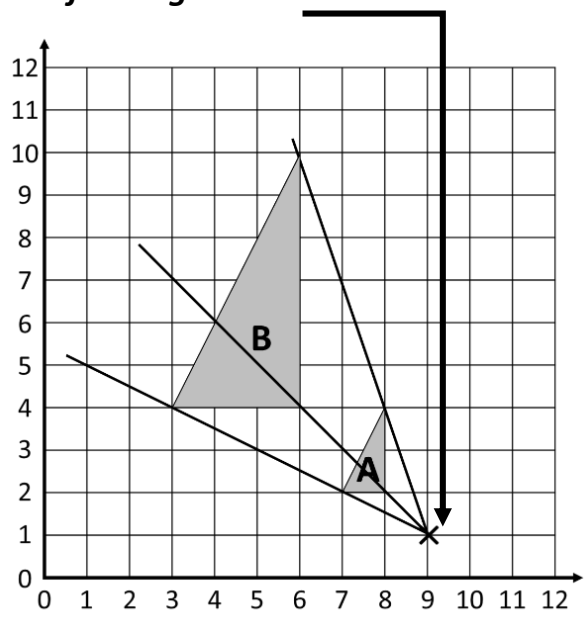
Enlargement	A transformation of a shape in which all dimensions are multiplied by the same number
Scale factor	The number by which dimensions are multiplied in an enlargement
Centre of enlargement	The point from which distances to the *object(original shape)* and the *image (new shape)* of an enlargement are measured

Enlarging by a positive *integer* scale factor from a centre



Measure the distance from the centre of enlargement to each vertex of the *object* shape A; the corresponding vertex in the *image* is triple that distance in the **same** direction

Centre of enlargement



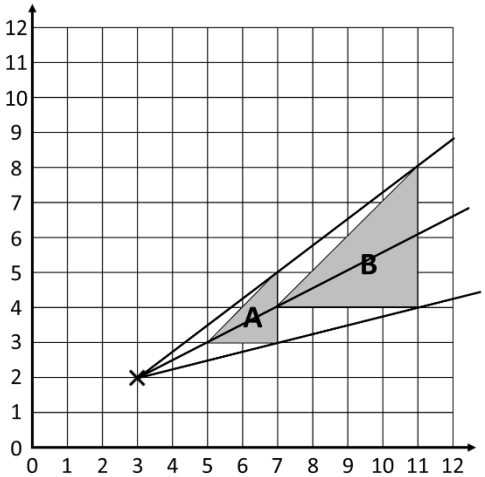
If the object shape is drawn on a coordinate grid, the centre may be specified by coordinates (here the centre is $(9,1)$)

Describing an enlargement

To determine the scale factor, calculate the ratio of the lengths of corresponding sides in the object and its image.

For the centre, draw lines through two pairs of corresponding vertices and find their point of intersection

The enlargement shown here – from A to B – has scale factor 2 and centre $(3,2)$

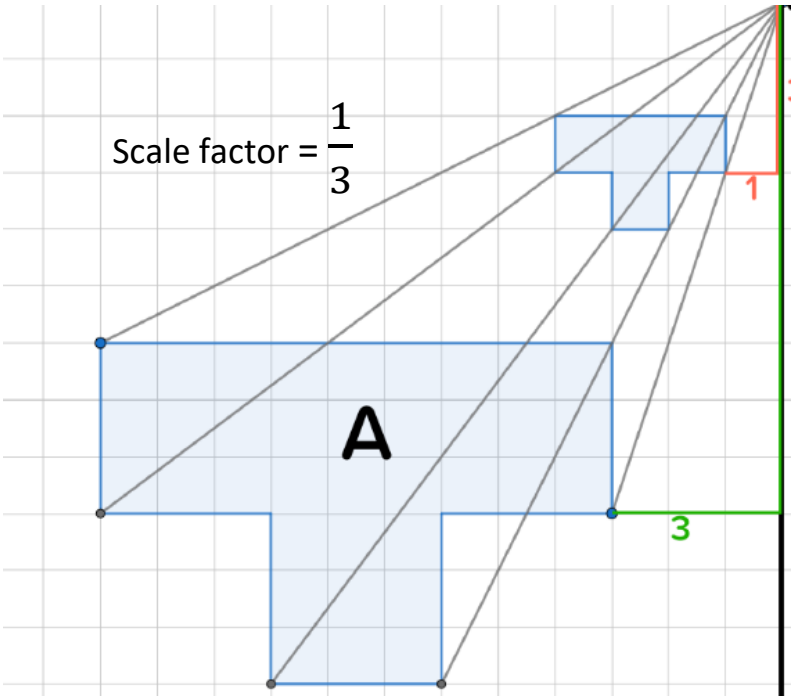


Enlarging by a positive *fractional* scale factor from a centre

A positive scale factor that is smaller than 1 reduces the dimensions of the object shape.

Here the distance from the centre of enlargement to each vertex of the object shape A is measured and then multiplied by $\frac{1}{3}$ (**divided** by 3) to find the corresponding vertex in the image (still in the same direction)

Image lengths are a third of the length of the object's (shape has got smaller)

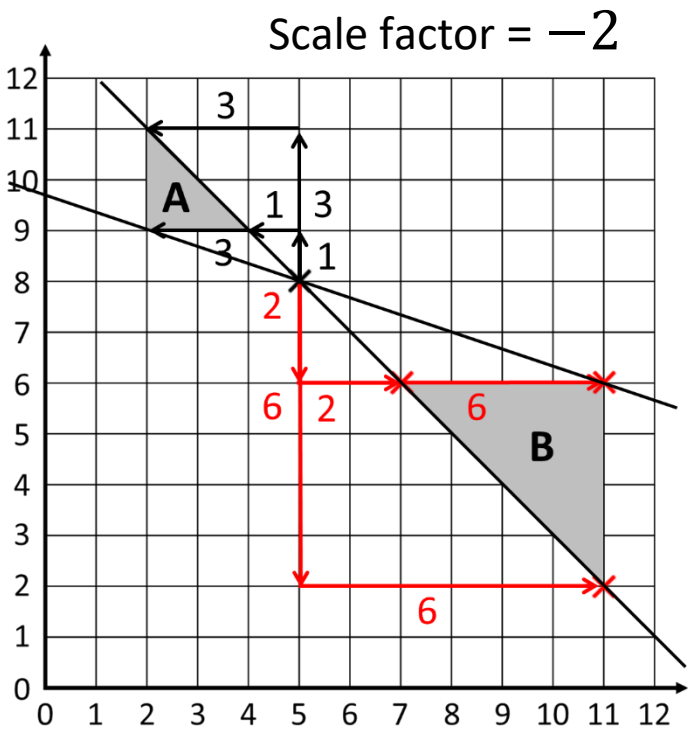


Enlarging by a *negative* scale factor from a centre

In enlargement by a *negative* scale factor, the object and its image are at opposite directions *from the centre.*

Here the distance from the **centre of enlargement** $(5, 8)$ to each vertex of the object shape A is measured and then multiplied by 2 to find the distance to the corresponding vertex in the image B, but in the **opposite direction.**

Note that in this case the image is inverted as well as enlarged.



Online clips

U519, U134

Exchange rates

Component Knowledge

- Convert other currencies into pounds and vice versa
- Be able to compare costs in different currencies

Key Vocabulary

Currency	Money, such as coins or banknotes, used as a medium of exchange
Exchange Rate	The rate at which the money of one country can be exchanged for the money of another country
British Pounds	The currency used in the United Kingdom
US Dollar	The currency used in The United States of America

How to work out exchange rates

1) Write down the exchange rate and the other information given
2) Highlight the rate
3) Decide whether to multiply or divide by the rate
    a. If you are going **FROM** the "1" to the other currency, then **multiply**
    b. If you are going **TO** the "1" from the other currency, then **divide**
4) Multiply or divide the given currency by the exchange rate
5) State your final answer with the correct currency symbol

Example

Given that £1 = $1.87, convert £70 to dollars.

1) £1 = $1.87
2) £1 = $1.87 This tells us that every £1 is equal to $1.87
3) We are going from the "1" to the other currency so we multiply
4) £70 x $1.87
5) = $130.90

Comparing Currencies

Example

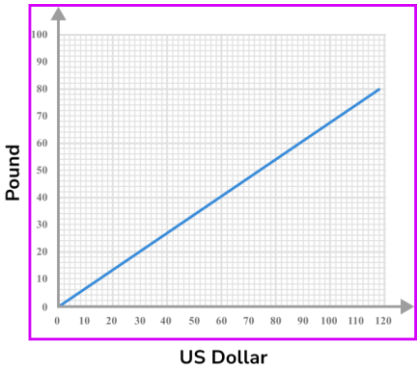
A coat in London costs £60. The same coat in Dublin costs €74.88 The exchange rate is £1 = €1.17.

In which city is the coat cheaper and by how much?

1) We can choose to compare in £ or €. I have chosen £.
2) Cost of coat in Dublin in £ = 74.88 ÷ 1.17 = £64.
3) This means it is cheaper to buy the coat in London as it is £4 cheaper (£64-£60=£4).

You may be given a conversion graph instead of an exchange rate

You can use the graph to find the exchange rate.



Online clip U610

Conversion graphs

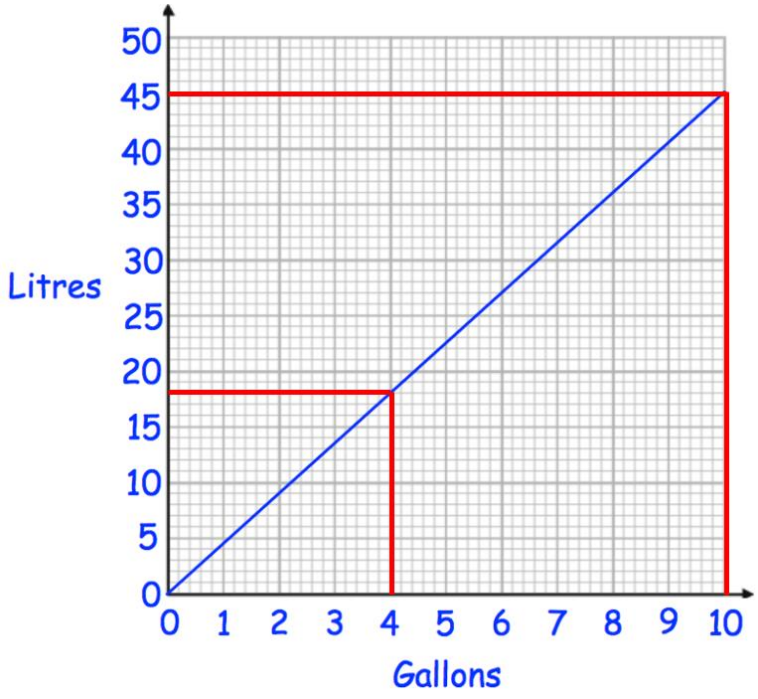
Component Knowledge

- Plot a conversion graph
- Interpret a conversion graph

Key Vocabulary

Conversion graph	Straight line graphs that show a relationship between two units and can be used to convert from one to another.
Convert	Change a value or expression from one form to another.
Axes	A fixed reference line on a grid to help show the position of coordinates.

Using conversion graphs



Example 1- Use the graph to convert 45 litres to gallons.

Draw a line to the right from 45 litres until it meets the diagonal line.

Then draw from the diagonal line, down until it reaches the gallons on the x axis.

Now read the number from the axis. In this example 45 litres = 10 gallons.

Example 2- Use the graph to convert 4 gallons to litres.

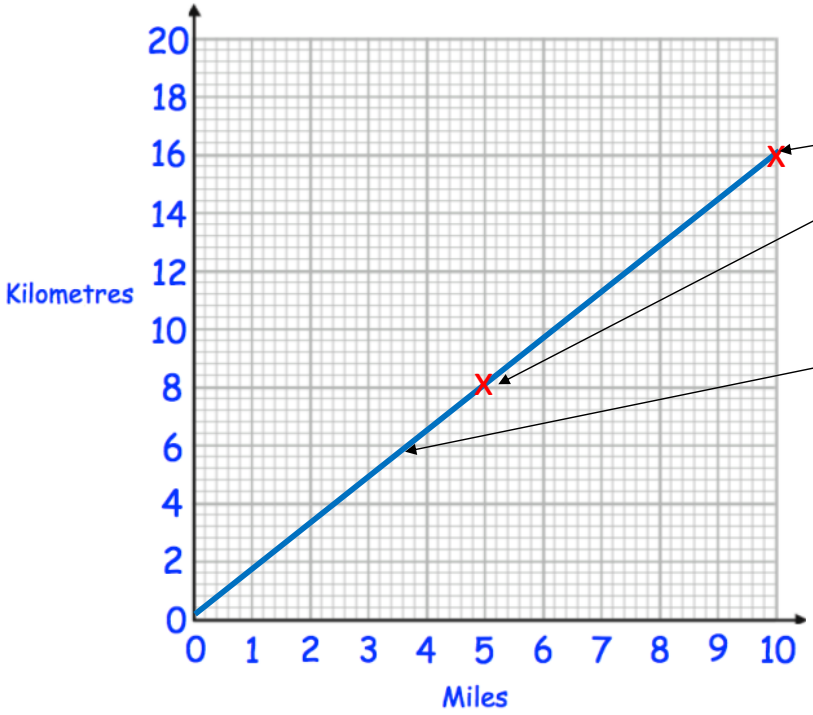
Draw a line up from 4 gallons until it meets the diagonal line.
Then draw from the diagonal line to the left until it reaches the litres on the y axis.
Now read the number from the axis. In this example 4 gallons = 18 litres.

Example 3- Use the graph to convert 60 gallons to litres.

The graph does not go up to 60 gallons but you can use a value from the graph and then multiply to answer this question.
In this example the graph shows that 10 gallons is equal to 45 litres.
If you multiply 10 gallons by 6 you would get 60 gallons.
Do the same to the litres (45×6) and you will work out the answer.
In this example the answer is 270 litres.

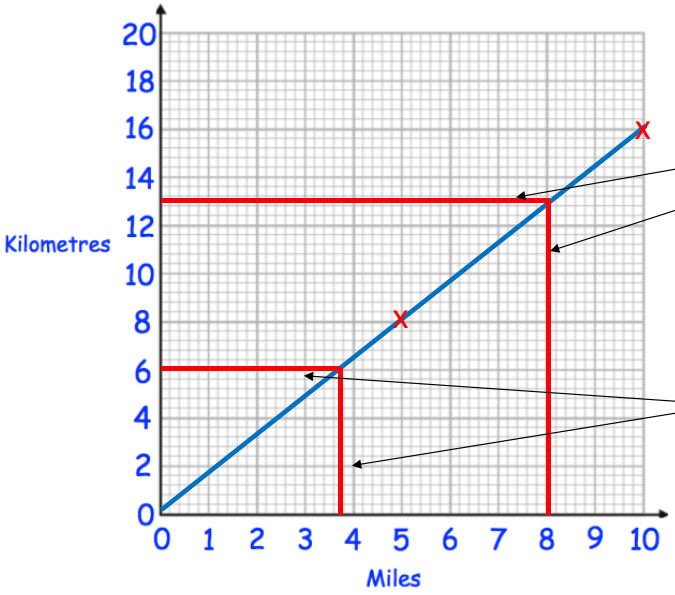
Plotting conversion graphs

Use the fact 5 miles = 8 kilometres to draw a conversion graph on the grid.



Mark a cross at 5 miles and 8 kilometres and then another one at 10 miles and 6 kilometres.

Join these points up from (0,0).



Use your graph to convert 8 miles to kilometres

Draw a line up from 8 miles until it meets the diagonal line. Then draw from the diagonal line to the left until it reaches kilometres on the y axis. Then read the number from the axis. In this example 8 miles is 12.8 kilometres.

Use your graph to convert 6 kilometres to miles

Draw a line to the right from 6 kilometres until it meets the diagonal line. Then draw from the diagonal line, down until it reaches miles on the x axis. Then read the number from the axis. In this example 6 kilometres is 3.8 miles.

Online clip

U610

Compound units of measure

Component Knowledge

- Be able to convert compound units of measure
- Calculate speed, density and pressure

Key Vocabulary

Speed	How fast something is moving. Measured as distance travelled per unit of time
Density	A measure of how much matter is in a certain volume
Pressure	The force per unit of area
Measure	To find a number that shows the size or amount of something
Convert	To change a value or expression from one form to another

Speed, density and pressure are examples of compound measures which means they are made up of two or more other measures. For example, speed is measured using distance and time (mph, m/s etc)

To convert the units of compound measures, convert the individual units separately

Useful conversions to know

1cm	10mm
1m	100cm
1km	1000m
1g	1000mg
1kg	1000g
1 hour	3600 secs
1 hour	60 mins
1 min	60 secs

Example

The maximum speed of a racing car is 340 km/h. Convert this speed into m/s (give your answer to one decimal place)

First convert kilometres into metres

1km – 1000m

340 x 1000 = 340000m

Next convert hours into seconds

1h = 3600 s

Finally combine the two unit conversions

$$340\ km/h = \frac{340000}{3600} m/s$$

= 94.4 m/s

Example

Convert 19.3 g/cm^3 to kg/m^3

1m^3 = 1000000cm^3 so 19.3 g/cm^3 = 19300000 g/m^3

1000g = 1kg so 19300000 g/m^3 = 19300 kg/m^3

Online clips

M627, M515, M774

Measures

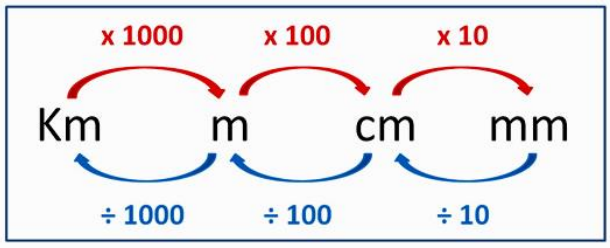
Component Knowledge

- Convert between units of length
- Convert between units of capacity
- Convert between units of mass
- Convert between units of time

Key Vocabulary

Convert	To change from one unit to another such as from centimetres to millimetres, or litres to millilitres, etc.
Unit	A quantity used as a standard of measurement
Length	The measurement of something from end to end
Capacity	The maximum amount that something can contain
Mass	The weight of an object
Time	*A numerical quantity that represents the duration between two events.*

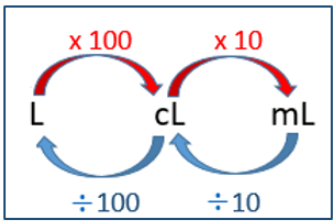
Units of length



5km = ? m Need to x 1000 5 x 1000 = 5000m ✓

120cm = ? m Need to ÷ 100 120 ÷ 100 = 1.2m ✓

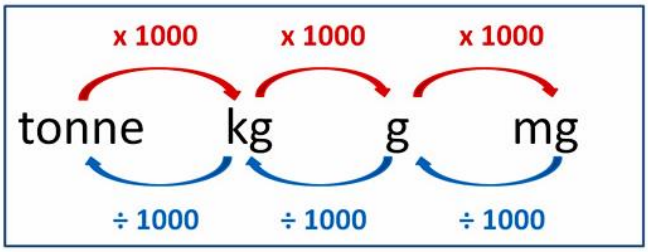
Units of capacity



5L = ? cL Need to × 100 5 × 100 = 500 cL

750 mL = ? cL Need to ÷ 10 750 ÷ 10 = 75 cL

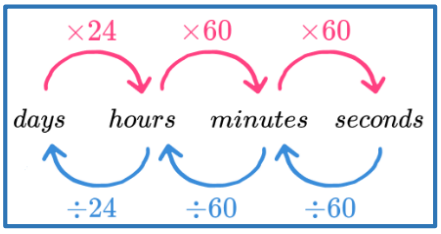
Units of mass



Mass conversions use 1000's, and usually create fairly large results.

1.6 tonne = ? kg Need to x 1000 1.6 x 1000 = 1600 kg ✓

Units of time



2 mins = ? secs need to × 60 2 × 60 = 120 secs

96 hrs = ? days need to ÷ 24 96 ÷ 24 = 4 days

Online clips

M772, M761, M530, M774, M627, M515

Pressure

Component Knowledge

- Calculate the pressure exerted on an object using the formula.
- Calculate the force exerted by an object using pressure and area.
- Calculate the area using pressure and force.

Key Vocabulary

Pressure	The effect of a force over an area.
Force	Force is push or pull. Measures in Newtons (N).
Area	The amount of space taken up on a flat surface.
Gravity	The force that attracts a body towards any other physical body that has mass.
Measure	To find a number that shows the size or amount of something.

Key Concepts

Whenever an object rests on a solid surface, the surface pushes back against the object, balancing the weight.

The effect that the force of gravity has on the surface depends on the size of the force and the area it is acting over. This effect is called pressure.

Pressure can be increased by increasing the size of the force or decreasing the area.

Formulae

$$Pressure = \frac{Force}{Area}$$

$$Area = \frac{Force}{Pressure}$$

$$Force = Pressure \times Area$$

Examples

A tracked excavator has a weight of 210,000N. The area in contact with the ground is 4m^2.

$$Pressure = \frac{Force}{Area} = \frac{210{,}000N}{4m^2} = 52{,}500\ N/m^2$$

A man weighs 880N and his shoes have an area of 500cm^2. What pressure does he put on the floor?

$$Pressure = \frac{Force}{Area} = \frac{800N}{500cm^2} = 1.6\ N/cm^2$$

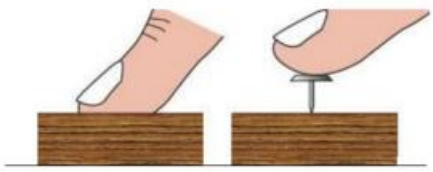
Units

Force is typically measures in Newton's (N)

Sometimes pressure is measures in Pascals (Pa)

- 1 Pa is the same as 1 N/m^2
- 1000 Pa equals 1 kilopascal (kPa)

Visual Representation



The drawing pin will sink into the wood as it has a small surface area which **concentrates** the force.

The finder won't sink in as it has a large surface area which **spreads out** the force.

Online clips

U527, U842