

Year 7	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics Studied	Religion in the UK 1 Exploring how and why we study RE	Religion in the UK 2 Exploring religions that shape the UK	Dharmic Religions 1 Exploring Hinduism	Dharmic Religions 2 Exploring Buddhism	Dharmic Religions 3 Exploring Sikhism	Spirited Arts Project
Skills and Key Knowledge Taught	Students explore: -What we mean by religion, philosophy, sociology and worldviews and why we study them.	Students explore: -How we know about religion in the UK - Key features of the Dharmic religions - Key features of the Abrahamic religions	Students explore: -Hindu beliefs, teachings and practices -The sense of belonging and identity within the Hindu Community	Students explore: - Buddhist beliefs, teachings and practices -The sense of belonging and identity within the Buddhist Community	Students explore: - Sikh beliefs and practices -The sense of belonging and identity within the Sikh Community	Students explore: - Similarities and differences in the Dharmic religions. - Shared values. - Place of art and expression in religion.
Links for Support/ Help at Home	<p>A key thread throughout each topic is ‘what are the stories, beliefs and practices that have shaped religion?’ and this can be debated at home too!</p> <p>Use of student resources located within WHS SharePoint for students</p> <p>Support with completing homework</p> <p>Wider reading: news articles/coverage relating to any key concepts or debate topics raised to discuss as a family</p> <p>Further research on the topics outlined</p> <p>Participation in enrichment activities including Student Council</p> <p>Participation in seasonal community events held by the RSW Department such as Let’s Share Christmas, Bring the Spring and Kindness Week</p>					

Year 8	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics Studied	Inspirational People	Inspirational People	Christianity – Bible	Christianity – Jesus	The Buddha	The Nones
Skills and Key Knowledge Taught	Students explore: -What inspiration is and what inspires and influences us -How faith inspired Martin Luther King Jr	Students explore: -How faith inspired Gandhi and Malala -The impact and significance of King Jr, Gandhi and Malala	Students explore: -The big story of the Bible, where it came from and key themes. - Genesis, creation and different ways of interpreting the Bible.	Students explore: - The life, teachings and work of Jesus and his influence and impact. - The significance of Holy week for Christians. - Rise of Christianity.	Students explore: -The story of the Buddha’s journey to enlightenment. -Buddhist teachings on living a good life - the 4	Students explore: -The changing trends in religious belief in UK - Non-Religious worldviews, scholarship and influences on values and ethical decision making.

					Noble truths and the eightfold path.	
Links for Support/ Help at Home	<p>A key thread throughout each topic is 'where might people find wisdom and guidance for living a 'good' life?' and this can be debated at home too!</p> <p>Use of student resources located within WHS SharePoint for students</p> <p>Support with completing homework</p> <p>Wider reading: news articles/coverage relating to any key concepts or debate topics raised to discuss as a family</p> <p>Further research on the topics outlined</p> <p>Participation in enrichment activities including Student Council</p> <p>Participation in seasonal community events held by the RSW Department such as Let's Share Christmas, Bring the Spring and Kindness Week</p>					

Year 9	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics Studied	Ethics – How we make ethical decisions	Ethics – Applying ethics to life & death issues	Philosophy – The Philosophy of Religion	Islam – Ummah	Christianity – Church	Inspirational People (For 2022-23 Only)
Skills and Key Knowledge Taught	<p>Students explore:</p> <ul style="list-style-type: none"> -Difference between absolutism and relativism in ethics. -Deontology and Utilitarianism -Divine Command theory, situation ethics and different ways of interpreting the Bible 	<p>Students explore:</p> <ul style="list-style-type: none"> - Personhood - Quality of life - Euthanasia - Abortion - Sanctity of life and contrasting religious responses. - War - Capital Punishment 	<p>Students explore:</p> <ul style="list-style-type: none"> -The problem of evil and suffering for belief in the existence of God -Responses to the problem of evil 	<p>Students explore:</p> <ul style="list-style-type: none"> -Core beliefs -Sense of identity and belonging with the Islamic Community -Mission 	<p>Students explore:</p> <ul style="list-style-type: none"> -Core beliefs -Sense of identity and belonging with the Christian Community -Mission 	<p>Students explore:</p> <ul style="list-style-type: none"> -What inspiration is and what inspires and influences us -How faith inspired famous activists such as MLK, Gandhi and Malala
Links for Support/ Help at Home	<p>A key thread throughout each topic is 'how do we make ethical decisions and how can belief inspire action?' and this can be debated at home too!</p> <p>Use of student resources located within WHS SharePoint for students</p> <p>Support with completing homework</p> <p>Wider reading: news articles/coverage relating to any key concepts or debate topics raised to discuss as a family</p> <p>Further research on the topics outlined</p> <p>Participation in enrichment activities including Student Council</p> <p>Participation in seasonal community events held by the RSW Department such as Let's Share Christmas, Bring the Spring and Kindness Week</p>					

Religion, Society and Wellbeing in Year 10 is split equally between RE, Citizenship and PSHE

Year 10	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics Studied	RE - Ethics - Matters of Life and Death	RE - Ethics - Matters of Life and Death	Citizenship - Democracy, Human Rights, Politics	Citizenship - Democracy, Human Rights, Politics	PSHE - Preparing for College and Beyond	PSHE - Preparing for College and Beyond
Skills and Key Knowledge Taught	<p>Students explore:</p> <p>How faith and belief influence ethical decision making about life and death</p> <ul style="list-style-type: none"> - Personhood - Recapping absolutist and relativist ethics - Euthanasia - Abortion - Contrasting religious / non-religious responses 	<p>Students explore:</p> <p>How faith and belief influence ethical decision making about life and death</p> <ul style="list-style-type: none"> - War - Just war theory - Pacifism - Role of punishment - Capital Punishment - Contrasting religious / non-religious responses 	<p>Students explore:</p> <p>Different ways to govern and how these factors impact on world politics</p> <ul style="list-style-type: none"> - Features of democratic and non-democratic governments - UK politics – Political parties, General Elections, government - Role of the monarchy 	<p>Students explore:</p> <p>Human rights and how they are protected.</p> <ul style="list-style-type: none"> - Cultural diversity - Human rights - How human rights are protected in the UK - Genocide – Case study of Rwandan genocide - Israeli/Palestine conflict (Solutions not sides) 	<p>Students explore:</p> <p>Post 16 pathways and prepare for college applications</p> <ul style="list-style-type: none"> -Post-16 pathways -Evidencing my skills -Preparing a good college application -Writing a personal statement (draft 1) 	<p>Students explore:</p> <p>The skills required for employment and set goals for summer</p> <ul style="list-style-type: none"> - Writing CVs - Interview skills - Personal development goal setting for summer
Links for Support/ Help at Home	<p>Use of student resources located within WHS SharePoint for students</p> <p>Support with completing homework</p> <p>Wider reading: news articles/coverage relating to any key concepts or debate topics raised to discuss as a family</p> <p>Further research on the topics outlined</p> <p>Participation in enrichment activities including Student Community Champions, Wellbeing Ambassadors and Student Council</p> <p>Participation in seasonal community events held by the RSW Department such as Let’s Share Christmas, Bring the Spring and Kindness Week</p>					

Religion, Society and Wellbeing in Year 11 is predominantly focussed on post-16 PSHCE

Year 11	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics Studied in 11W Band	Preparing for College and Beyond	Preparing for College and Beyond	Managing our Relationships of the Future	Managing our Relationships of the Future	Post-16 Ready	Year 11 end point
Skills and Key Knowledge Taught	Students explore: -My post-16 pathways -My skills and evidencing them -College application	Students explore: -College application -Apprenticeships and its competition -Successful interview	Students explore: -Forced and arranged marriages -Sexuality -Revenge porn and protecting ourselves	Students explore: -Are relationships with role models, healthy or unhealthy -Parenting	Students explore: -CPR -Independent living -Digital footprint	
Links for Support/ Help at Home	Use of student resources located within WHS SharePoint for students Support with completing homework Wider reading: news articles/coverage relating to any key concepts or debate topics raised to discuss as a family Further research on the topics outlined Participation in enrichment activities including Community Champions, Wellbeing Ambassadors and Student Council Participation in seasonal community events held by the RSW Department such as Let's Share Christmas, Bring the Spring and Kindness Week					

Year 11	Autumn Term 1	Autumn Term 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics Studied in 11H Band	Preparing for College and Beyond	Preparing for College and Beyond	Managing our Relationships of the Future	Managing our Relationships of the Future	Post-16 Ready	Year 11 end point
Skills and Key Knowledge Taught	Students explore: -My post-16 pathways -My skills and proving them -Apprenticeship and its competition -College application	Students explore: -College application -University information -Successful interviews -Study skills -Persevering through procrastination -Sleep deprivation	Students explore: -Forced and arranged marriages -Sexuality -Revenge porn and protecting ourselves -Chem sex vs safe sex	Students explore: -Parenting -Methods for staying positive and happy -Sexism and gender stereotypes -International women's day -Risk-taking: why is it so appealing -Pros of contraception	Students explore: -CPR -Independent living -Digital footprint -Celebrating diversity and identities -Risks of gambling and online gambling -Tattoos and piercings: are they dangerous?	

Links for Support/ Help at Home	Use of student resources located within WHS SharePoint for students Support with completing homework Wider reading: news articles/coverage relating to any key concepts or debate topics raised to discuss as a family Further research on the topics outlined Participation in enrichment activities including Community Champions, Wellbeing Ambassadors and Student Council Participation in seasonal community events held by the RSW Department such as Let's Share Christmas, Bring the Spring and Kindness Week
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